



WEEKLY NEWSLETTER

8th May 2026



THIS WEEK'S STAR OF THE WEEK CERTIFICATES HAVE BEEN AWARDED TO:



Elsie Nelson	C1	Fpr amazing independent writing
Isla-Rose Bainbridge	C2	For being dedicated to reading intervention
Imogen McDougall	C3	Great depth of understanding in her worl
Evie Park	C4	Amazing progress in maths
PE Superstars	C4	Evelyn Mason & Harry Skinner

NEXT WEEK'S EVENTS

Monday

Class 3 & 4 - arrive in PE kits.

Tuesday

Classes 3 and 4
arrive in outdoor PE kit.

Wednesday

Class 1 - arrive in PE kits.
Class 2- arrive in PE kits.

Thursday

2.50pm—Celebration
Assembly

Friday

Class 1 Forest Friday
Bring wellies.

AFTER SCHOOL CLUBS SUMMER TERM 1

Monday

Y3-6 Rounders 3.20-4.30pm

Tues

Y3-6 Tag Rugby 3.20-4.30pm

Weds

Reception—Balance Biking
3.20—4pm.

Y3-6 Theatre Club –4-6pm

Dear Parents,

SATs -Breakfast Club

Next week our Year 6 children will be taking their national KS2 tests. These take place over four morning from Monday to Thursday. To ensure that the children feel positive and relaxed each day, we offer a free breakfast club each morning of the tests from 8:30am. The children have already chosen their preferences, which I will be shopping for at the weekend.

This is a lovely, relaxed session for them in the morning and has proven to be an enjoyable social gathering and a treat for what is quite a challenging week for them. It's been very popular in the past so I hope they can all join us for these early starts.

Message from Friends of St Patrick's—Fundraising Dates for Your Diary

Mufti Day—Friday 22nd May

Sports Day Cream Teas— Thursday 11th June (sports day planned—weather permitting)

Father's Day craft event Friday 19th June 3:30pm

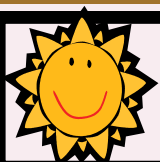
Thank you once again to the FoSP committee for all their support to help raise funds for the school. I mentioned that we are generally asking for donations to school trips as these costs are rising significantly and we understand that money is tight for everyone. The support for FoSP events is always welcome to help to bring these costs down for parents, especially as all the children love taking part in the events that they organise.

Child appropriate content

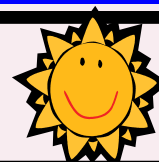
Today I have been made aware of two separate children reporting their worries over what they have seen or heard. One child told me about how scared they were after watching something very frightening and the other incident involved young children sharing language that was quite distressing to another child. I know that it is extremely hard to shelter children from some of the things that can be accessed these days, especially when parents have different ideas about what is acceptable for their child. I am sure most parents check the recommended age limit for computer games and films, but some things that are online are much harder to monitor. It is always worth checking what children are watching to be sure it is appropriate.

Important Letter from the Chair of Governors

I would like to notify you that Mr Ashlin, our Chair of Governors, has sent a



HEADTEACHER'S AWARD:
Class 3 for their exemplary behaviour and enthusiasm at the National Trust workshop



letter out today via email with an important update.

This week's Book Review comes from Mrs Towe.

First Book

If I am honest, I didn't really like reading books when I was a child, but I do remember loving listening to stories. I have fond memories of being snuggled up on the bed with my dad's arms around me, with him reading books to me like Beatrix Potter. My family and I lived in the South of England, but we would come and visit the Lake District every summer, and hunting out the places I thought Beatrix Potter wrote about was always exciting. It was only when I became an adult that I had my first experience of not being able to put a book down. It was an autobiography written by Ross Edgley called 'The Art of Resilience' and he swam around the coast of England. I then realised that I enjoy reading about other people's adventures and that inspired my own adventures. I also love non-fiction books about fitness, nutrition and running training. As a teacher, I always encourage children to try different types of books, as they might not enjoy fiction but might enjoy non-fiction about a hobby, just like me.

Favourite Children's Book

I came across Tom Palmer's books when I was asked to choreograph a dance at another school about his book 'Over the Line' about some footballers who had to sign up in World War I. This book really captivated the boys (and girls) in this class including my own son and they enjoyed making a dance about it. It included footballs on stage combined with a world war theme.

We invited Tom Palmer into school to talk to the children about how he writes books and we showed him our dance. He was delighted and put some photos and blurb on his website of our dancers performing the dance at The Brewery. I love this book because of the really happy memories we had bringing it to life through dance. Since then, I have sorted out other Tom Palmer's books and he has a whole host of other great stories in his collection.

Book I am reading now

I have just read 'Life Impossible' by Matt Haig. This author has a unique style which asks philosophical questions. He bases the story in alternate parallel lives or has elements of time travel and I like that mix. 'Life Impossible' is based on a beautiful island the Mediterranean sea and I read the book whilst I was there. Matt Haig has a new book coming out in May so I am counting down the days until I can buy it!

Letter from the Children's Commissioner

Today all schools received a letter from the Children's Commissioner.

She writes:

'I am asking children about the changes they want to see in their communities, their biggest concerns, and their hopes for the future. More than anything, I want to know what they think a good childhood should look like today. I want to make sure that I hear from as many children as possible, aged 0-18, from all backgrounds, in all schools and colleges, and in every part of the country.'

We have been given a link to the survey which we will carry out in school, however I thought you may like to talk to your child about this to see what they think.

This is the link to the Children's Commissioner if you would like to find out more about their role and what she is doing: [Homepage | Children's Commissioner for England](#)

Kind regards.

S Edmondson

Head Teacher