



WEEKLY NEWSLETTER

27th March 2026



THIS WEEK'S STAR OF THE WEEK CERTIFICATES HAVE BEEN AWARDED TO:



Olivia Morris	C1	A great start to the new term!
Cody Galbraith	C2	Working hard in maths
Teddy Green	C3	Fabulous work in assessments
Felicity Taylor	C4	Super achievement in her maths
PE Star of the Week Barney Taylor	C4	Amazing energy and positivity

W/C 20th April—Events

Monday

Class 1 - arrive in PE kits.

CLASS 3 TILBERTHWAITE TRIP

FINAL BALANCE DUE FOR EDINBURGH TRIP

Tuesday

Years 3- 6 to arrive in outdoor PE kit.

Wednesday

Class 2—PE

Thursday

2.50pm—Celebration Assembly

Friday

Class 1 Forest Friday
Bring wellies.

AFTER SCHOOL CLUBS SUMMER TERM 1

Tues

Y3-6 Tag Rugby 3.20-4.30pm

Weds

Reception—Balance Biking
3.20—4pm.

PLEASE NOTE:
NO ROUNDERS
OR THEATRE
CLUB THIS
WEEK.

Dear Parents and carers,

It has been great to be back after the two week holiday. We are all looking forward to the term ahead as there is so much extra we can do outdoors—if we are lucky with the weather of course! We have lots to look forward to including sports day on the 11th June and several trips planned for the children.

YEAR 6 SATS—May 11th-14th

Our year 6 children will soon be completing their year 6 end of key stage tests. They have worked really hard this year and Mrs Jackson has been preparing them already for these. The children will be invited into school for a special breakfast club beforehand, which makes the week a little more special and a reward for all they have worked towards throughout school.

FoSP Cake Sale

Many thanks to those who baked, iced and decorated the fabulous cakes last term. The final amount raised was **£198.20** so that is fantastic and will go toward supporting activities for the children.

WELL-BEING WORKSHOP

We were delighted to hold the well-being workshops in school today which was lead by a trainer from the Life Education Scarf team. The sessions were taught across the school, including pre-school, and were about helping children to develop skills to manage their feelings. It was a really positive day, which we felt went well and was very useful for the children.

We subscribe to the Coram/Scarf resources for our PSCHE curriculum.

There is a link for parents to the website if you are interested. There is lots of information and guidance for parents, which you may find useful that you can find here: [Parents and schools together - Family SCARF](#)

A REMINDER OF SUMMER TERM PE DAYS

Class 1 : Monday and Wednesday

Class 2 : Tuesday and Wednesday

Class 3: Monday and Tuesday

Class 4: Monday and Tuesday

PARENTS' EVENINGS

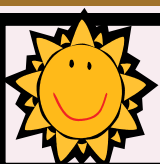
Please don't forget to sign up to get an update with your child's class teacher.

C2 Monday, 3.30-5.30pm

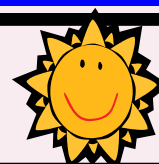
C1,3,4 Weds 22nd, 3.30-5.30pm

All Classes Thurs 3.30-5.30pm

Mrs Healey—Wednesday Mrs Ashlin—Thursday



HEADTEACHER'S AWARD:
Barney Taylor for being a reliable, mature and sensible year 6 pupil throughout the year!



ENDMOOR TENNIS COURTS

We are extremely lucky to have such a wonderful tennis courts within the village. Mr Blair, who is a tennis coach, takes the children down to the tennis courts for lessons as part of the curriculum, and he says that the children love to play. I know the club would welcome new members young and old, so if you are interested, please do contact Andrew Dewhurst on 07919 334344 or via email :

Andrew-Dewhurst@outlook.com

We have a small number of leaflets at the front office if you are interested.

STAFF BOOK REVIEW

This week's book review has kindly been written by Mrs Ashlin.

First Book

The very first books I can remember reading were, The Tales of Beatrix Potter. I was captivated by the beautiful illustrations, which were my first introduction to the Lake District. I remember being enthralled by The Tale of Mrs Tigglywinkle, particularly when Lucy climbs Catbells; she is so high up, that she "could have dropped a pebble down the chimney"! Living as I did in the flat Southeast, I was completely mesmerised by this notion!

Favourite Children's Book

Goodnight Mr Tom by Michelle Magorian tells the story of young Willie Beech, evacuated to the countryside as Britain stands on the brink of war. An anxious child, he slowly begins to flourish under the unlikely care of grumpy old widower, Tom Oakley. However, his new-found happiness is shattered by a summons from his mother to return to London. As the weeks pass by, Tom begins to worry when William doesn't answer his letters, so he goes to in search of him, and makes a terrible discovery. My Year 6 teacher, Mrs Wallace, read this story to my class and it was the highlight of our day! This was the first book that moved me to tears and showed me how powerful stories could be.

The Book I am Reading Now

I'm a huge fan of the children's author, Michael Rosen (Class 1 will testify how much I love to read Chocolate Cake!) and I try to catch his show Word of Mouth on Radio 4 whenever I can. I was lucky enough to see Michael at the Words on The Water Festival in Keswick last year where I bought the book I am currently reading, Getting Better. In it, Michael recounts his life and talks about some of the tragedies he has endured, including losing his young son, Eddie. This moving, insightful biography investigates the road to recovery, asking how we can find it within ourselves to live well again after - or even during - the darkest times of our lives.

Best wishes,

S Edmondson

Head Teacher

CLASS 3 KIT LIST FOR 20TH APRIL 2026

Tilberthwaite Big Adventure Day. Arrive at school at 8.30am. Packed lunch & drink required. Collection time will be 4.15pm.

The children will need to wear:

- T shirt
- Leggings or joggers
- Long sleeved base layer/thermal
- Fleece or hoodie
- Waterproof coat
- Socks and trainers (that you don't mind getting muddy)

Children will need to bring a day sack with:

- Packed lunch
- wellies (or boots or trainers they don't mind getting wet),
- a full change of clothes
- towel
- Water bottle
- Sunscreen
- Sun Hat (if hot)
- Woolly hat (if cold)
- Gloves
- Plastic bag for wet shoes and clothes

(The children will leave this day sack in the minibus and will not need to carry it far so don't worry if it is heavy).

An Introduction to the Governors of St Patrick's Church of England Primary School





The role of the Governing Body is to support St Patrick's School to continue to provide a friendly and engaging environment where children actively want to learn. Governors come from a wide variety of backgrounds, bringing different skills with them, and the below provides some detail around who each of the governors are, and what the governing body of the school is focused on.










Our aim is to ensure that all children are given the opportunity to reach their full potential, both academically and socially and are part of a successful caring and learning community that prepares them for the future.

Governor	Category	Introduction
<p>Richard Ashlin (Chair)</p> 	Parent	<p>We relocated to Endmoor in 2022, and our daughters were warmly welcomed into the St Patrick's community, where they quickly settled and made new friends.</p> <p>In 2023, I joined the Governing Body to give something back and support the education and wellbeing of local children, becoming Chair of Governors in December 2025. With over 20 years' experience in finance and project management, I offer practical support with budgeting, strategic planning and long-term sustainability.</p> <p>Outside of work, I volunteer with North West Blood Bikes, serve as treasurer for 10th Kendal Scouts, and I am also a Governor at Queen Elizabeth School in Kirkby Lonsdale.</p>
<p>Rev Anne Pettifor (Vice Chair)</p> 	Foundation (ex-officio)	<p>I am a self-supporting Team Vicar in the Kirkby Lonsdale Team Ministry which includes the parish of Preston Patrick and village of Endmoor and one of my roles alongside that is to be the ex-officio Foundation Governor at St Patrick's School. This is a role I have held since I joined the Team and is one I have valued and enjoyed. I have also been part of the Open The Book Team and this too is a great joy as is welcoming the school community to the church on the hill several times a year.</p> <p>Alongside my Vicar role I am a self-employed actuary, have a husband, a grown up daughter, two retired racing greyhounds and a fell pony!</p>
<p>Suzanne Edmondson</p> 	Headteacher (ex-officio)	<p>I have been headteacher at St Patrick's since September 2012. I was previously a deputy head at a large primary school in Lancashire, which was very different to St Patrick's.</p> <p>The children here are a delight to teach and I am able to know each and every child which is something I couldn't possibly do in my old job. We have a great team of adults within the school who I really enjoy working with too. I feel lucky to be the head of such a lovely school.</p>
<p>Janet Battye</p> 	Foundation	<p>I'm the local Councillor on Westmorland and Furness Council, currently the Lead Member for Children's Services, Education, Skills and Inclusion. I trained and worked first as a Primary school teacher, and then became a social worker in Adult Mental Health and childcare.</p> <p>My family, friends and my faith are important to me. I live in Levens where I enjoy being involved in some local activities and gardening.</p>

<p>Denise Burns</p> 	<p>Foundation</p>	<p>I worked at HSBC for 28 years then worked in an animal hospital in London, my dream job being a real animal lover. I am midday supervisor and governor at the school. I enjoy my role at the school immensely and love being with the children. My husband and I moved to Endmoor 7 years ago, we have two dogs and two cats.</p>
<p>Natalie Galbraith</p> 	<p>Local Authority</p>	<p>Hi, I'm Natalie. I have a son in Class 2 and my daughter finished St. Patrick's last year. I live in Endmoor and work for Westmorland County Agricultural Society.</p> <p>Previously, I was a teaching assistant in a primary school which I loved and is why I wanted to get involved with St. Patrick's and become a Governor. I enjoy reading, baking and going for walks in our beautiful countryside!</p>
<p>Kristiana Lamerton</p> 	<p>Staff</p>	<p>I am a teaching assistant at St Patrick's and work in school throughout the week in various classes. I have been part of the school community for four years and value the opportunity to represent the staff's perspective on the governing board.</p> <p>As I work in school every day, I can offer insight into the day-to-day realities of school life, helping governors to better understand staff views and support the school's overall aims. I also hold a degree in archaeology and have completed relevant college courses that support my role in education.</p>
<p>Sarah Nottingham</p>	<p>Parent</p>	<p>My name is Sarah Nottingham and I am the new parent governor. I have a son in Year 3 and live locally in Endmoor with my son and husband Simon.</p> <p>I currently work as a Finance Officer at Sedbergh School and in my spare time I enjoy playing hockey for Lancaster & District Hockey Club, as well as reading and enjoying being outside in the beautiful part of the country we live in.</p>
<p>John Quine</p> 	<p>Foundation</p>	<p>I am 68 years old and have now retired. I spent the greater part of my career in operational roles at Reebok International and Reebok UK. After Reebok was bought out by Adidas I worked for several different local companies in a variety of roles.</p> <p>I am a keen runner and have been a member of either Bolton United Harriers or (currently) Kendal AC since 1969. My other main interests are reading and music. I have lived in Endmoor since 1998 after moving here from Bolton.</p>

<p>Susan Sanderson</p> 	<p>Foundation</p>	<p>I am a church warden at St Patrick's church, and I also volunteer for Age UK. I visit the school every week during term time, to help with "Open the Book".</p>
<p>David Winterburn</p> 	<p>Foundation</p>	<p>I have had regular contact with St Patricks school since moving to Endmoor in 1991. My children were pupils here and some of my grandchildren still attend the school. I am a member of St Patricks Church and regularly attend. I fully support the school's ethos, openness, honesty and integrity to provide a safe and happy environment for the children and staff to flourish.</p>

The governors' role is a strategic, rather than an operational, role – with focus on key issues including:

	<p>Making decisions about the school budget. We oversee the financial performance of the school and make sure its money is well spent. In consultation with the Headteacher we target resources to areas that will best help your children achieve their full potential</p>
	<p>Looking at data and evidence and analyse the educational progress and achievement of the children. The governors hold the Headteacher to account for the educational performance of the school and the children. We work with the Headteacher and staff and look at ways to ensure that all your children achieve the best they can</p>
	<p>Ensuring that all your children while in school are as safe as they can possibly be, and that health and safety and safeguarding policies are adhered to. We make sure the school buildings are welcoming and safe and that all necessary safety checks are carried out</p>
	<p>Addressing key issues and feedback from Ofsted and SIAMS inspections, to help improve the quality of provision and further develop the outcomes of children across the school</p>
	<p>Assisting the Headteacher in the appointment of staff</p>
	<p>Holding the school to account and generally assist and support the leadership and management of the school</p>
	<p>Involvement in all school improvement projects – such as the building of the new classroom, and other substantial capital projects, including the replacement of the hall glazing (completed in October) or the roof glazing (scheduled for later this year)</p>
	<p>Governors are closely involved with the Pre-school/ Nursery as a governor-led nursery. We liaise with the Headteacher and staff to ensure there are strong links between the nursery and the rest of the school and that the nursery children have a smooth transition into Reception class</p>
	<p>Governors continue to maintain strong links within the local community</p>