



## **History Intent, Implementation and Impact**

### **History Intent**

At St. Patrick's our intent is to provide a rich and varied history curriculum that has been designed to inspire in our pupils curiosity and fascination about Britain's past and the wider world. We aspire for our children to develop into active learners who have a passion for history and are equipped with the skills to think and make decisions as historians now and in their future.

Our history curriculum aims for our children to be inspired, engaged and challenged. We want them to be able to ask perceptive questions, to think critically, to weigh evidence and sift arguments. These skills will enable our learners to develop their perspective and judgement both as historians and global citizens. This study of history allows children to develop their knowledge, to begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups as well as their own identity and the challenges of their time.

Our history curriculum covers all the skills, knowledge and understanding set out in the National Curriculum 2014. Our curriculum is enriched by exciting and meaningful opportunities to inspire our children to be thoughtful, reflective and curious historians, such as visits to sites such as Vindolanda and visits into school by historical groups bringing history to life. It makes links to our wider local area to enable children to develop a deep understanding of the rich history around them; our village, Cumbria and the North West. This supports our children to develop perspective of how our locality is part of the story of history and helps pupils to gain a sense of their own identity.

### **History Implementation**

Our History Curriculum is implemented through:

- Use of knowledge organisers which outline knowledge (including vocabulary) to master and apply in lessons
- A cycle of lessons which builds on prior learning and carefully plans for progression

- Quizzes which test and support learners' ability to consolidate learning
- Opportunities for pupils to apply their learning
- Trips and visiting experts to enhance the learning experience

**At EYFS**, learners will experience a broad and rich curriculum comprising:

- Begin to make sense of their own life-story and family's history
- Talk about members of their immediate family and community
- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

**At Key Stage 1**, learners will study:

- Aspects of childhood now and then
- Guy Fawkes and the Gunpowder Plot
- Lives of Significant People - Mary Anning, Neil Armstrong
- Changes in transport
- The Great Fire of London
- Similarities and Differences in Queens

**At Key Stage 2**, learners will study:

- Life in the Stone Age
- The Life in Roman Britain
- Shang Dynasty
- Local History in Cumbria
- The Ancient Mayans
- The Ancient Greeks
- The Vikings and Anglo-Saxons
- Ancient Egypt
- The Tudors
- The Victorians

## History Impact

Our learners will be able:

- To use and understand appropriate historical vocabulary confidently
- To develop key concepts and skills
- To understand the relevance of studying the past locally, nationally and globally and its impact on the present.
- Foster a lifelong interest in learning about history.

The impact of the curriculum will be monitored through pupil voice, quizzes at the start or end of lessons to ensure that all the key areas of history are covered and understood. Pupils' work demonstrates that history is taught at an age appropriate standard across each class with opportunities for enquiry and questioning. Work is of good quality and demonstrates pupils are acquiring knowledge, skills and vocabulary in an appropriate sequence.