

<p><b>Class 3 Curriculum Overview- Autumn Term 2025</b> Main Curriculum Theme: The Romans</p>
<p><b>Special Events:</b> Roman workshop at school provided by Tullie House Museum Whole School Nativity</p>
<p><b>Collective Worship Themes</b> Thankfulness and Trust</p>
<p><b>Language</b></p>
<p><b>Literacy</b> We will explore our topic of the Romans using the text: Escape from Pompeii by Christina Balit and our topic of Habitats using the text: The Last Bear by Hannah Gold. We will use these books to explore understanding of the texts and we will then write in different genres based on ideas from the texts. We use the Read Write Inc scheme to deliver spelling lessons and Letterjoin to practise handwriting skills.</p> <p><b>Spanish</b> My Family</p> <ul style="list-style-type: none"><li>- To know how to say different family members in Spanish with an understanding of gender</li><li>- To understand the concept of possessives (my family, my brother etc)</li><li>- Describing a family using family and numbers vocabulary</li></ul>
<p><b>Maths</b></p> <p><b>In maths, we will be learning about:</b></p> <ul style="list-style-type: none"><li>• Roman numerals</li><li>• Place value, partitioning, comparing and ordering and rounding</li><li>• Adding and subtracting using written methods</li><li>• Estimating and using inverse operations</li><li>• Learning and using different times tables</li><li>• Understanding the link between multiplication and division</li><li>• Calculating and comparing area</li></ul>
<p><b>Science and Technology</b></p>
<p><b>Science: Animals and their Habitats</b> This term we will learn:</p> <ul style="list-style-type: none"><li>• To group living things in a variety of ways based on their similarities and differences</li><li>• To identify, group and classify vertebrate species</li><li>• To make careful observations in order to classify invertebrate species</li><li>• To develop criteria to identify, group and classify a range of animal species using classification keys</li><li>• To use scientific evidence to answer questions about endangered living things</li><li>• To explore the human impact on habitats and environments</li></ul>

**Computing: Branching databases**

We will learn:

- To create questions with yes/no answers
- To identify the attributes needed to collect data about an object
- To create a branching database
- To explain why it is helpful for a database to be well structured
- To plan the structure of a branching database
- To independently create an identification tool

**Design and Technology: Shell structures - design, make and evaluate packaging**

This term we will:

- Generate realistic ideas and design criteria collaboratively through discussion, focusing on the needs of the user and purpose of the product
- Select and use appropriate tools to measure, mark out, cut, score, shape and assemble with some accuracy
- Develop and use knowledge of nets of cubes and cuboids and, where appropriate, more complex 3D shapes
- Use finishing techniques suitable for the product they are creating
- Test and evaluate their own products against design criteria and the intended user and purpose

**The Arts**

**Art: Sculpture**

The children will learn:

- To explore different ways to join materials
- To explore the texture and appearance of different junk materials
- To create a simple animal sculpture
- To create a piece of art from recycled cardboard
- To create a piece of art to convey a message
- **Drama:** A variety of drama techniques will be used to help children develop a deeper understanding of our class texts and its plot and characters. These include: role playing, hot seating and freeze frames. The children will also take part in our whole school nativity performance.

**Music:** The children will be taking part in weekly singing lessons. They will continue to learn to play the xylophone with increasing accuracy, fluency and control.

**Humanities**

**Religious Education:** Our first enquiry question in RE this term is 'Does completing the Haj make a Muslim a better person?'. We will explore the origins of the story behind the Haj and the importance of this journey for Muslims today. Our second enquiry question is, 'Has Christmas lost its true meaning?', when we will examine the secular and religious traditions of Christmas.

**History: The Romans**

The children will:

- To learn about where the Romans came from and how the city of Rome became the centre of a huge empire

- To identify reasons why the Romans invaded Britain and to recall key facts about the invasions
- To understand why and how the Romans built new roads and new towns in Britain
- To understand why Queen Boudicca led a rebellion against the Romans and to consider the different perspectives on this event
- To recognise the importance of Hadrian's Wall to the Romans and to learn about the lives of soldiers who lived there
- To examine Roman villa complexes in Britain and the way of life in a countryside villa
- To understand the lasting impact of the Roman Empire on Britain

#### **Geography: Volcanoes and Earthquakes**

The children will learn to:

- To understand what a volcano is and where they are in the world using latitude
- To understand what tectonic plates are and what the 'ring of fire' is
- To explore how volcanoes are formed
- To explore the features of volcanoes
- To explore life in volcanic area
- To compare a volcanic area to a non-volcanic area
- To explain what causes earthquakes and how they are measured

### **Health and Wellbeing**

#### **Personal, Social, Health, Emotional Education and Citizenship**

Me and My Relationships: As a rule, My special pet, Looking after our special people, How can we solve this problem?

Valuing Difference: Respect and challenge, Our friends and neighbours, Celebrating our differences

#### **Physical Education:**

The children will work with Mrs Towe on Monday and practise their Invasion Games focusing on Hockey before half term.

After half term they will work on Gymnastics mat work and large and small apparatus with Mrs Towe.

On Tuesdays throughout the term the children will go swimming.