



Geography Intent, Implementation and Impact Statement

Geography Intent

At St Patrick's, through the teaching of a broad and balanced geography curriculum, we intend to inspire children's curiosity, interest and appreciation of our diverse world and the people within it.

We intend to equip children with the geographical knowledge and vocabulary to develop their skills through studies of places, people, resources and natural and human environments, and a deep understanding of the Earth's key physical and human processes.

As pupils progress through the school, they will develop an insight into the links between physical and human processes and how landscapes and environments have changed and continue to change over time.

Geography Implementation

Our geography curriculum has been developed in a way that links to our history curriculum. By this, we mean there are elements of geography woven into our history units (and vice versa), where appropriate. However, we of course recognise the importance of teaching geography as its own specialised subject area.

Children are given access to a range of resources to develop learning through atlases, digital technology, books, photographs and a range of maps.

Children have opportunities to investigate and interpret a range of geographical locations in Britain and across the wider world. We encourage children to become geographers through collecting, analysing and communicating our findings. Through this process, pupils learn to think critically and ask perceptive questions. Where possible, we ensure cross curricular links with maths, literacy, science and foundation subjects.

Geography provides excellent opportunities to support all learning abilities through fieldwork. We are incredibly fortunate to have a good amount of outdoor space in our grounds, including woodlands and a pond, to allow children to be 'hands on' with the environment. We also have many sites of geographical interest on our doorstep. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practise. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality.

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject.

Geography impact

To ensure our aims and intent have been met, we scrutinise what children have learnt through:

- Assessing children's knowledge of key component skills and knowledge objectives set out in thematic unit plans.
- Assessing children's understanding of topic linked vocabulary.
- Interviewing the pupils about their learning (pupil voice conversations).
- Moderation and scrutiny of pupil's books and professional dialogue between teachers to assess the quality of children's learning.
- Sharing good practice in staff meetings.
- Marking of written work in books against the school's marking policy.

A successful geography curriculum will mean pupils leave St Patrick's with:

- excellent knowledge of where places are and what they are like.
- excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- an extensive base of geographical knowledge and vocabulary.
- fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- the ability to reach clear conclusions and develop a reasoned argument to explain findings.

- significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.