

Intent

St Patrick's uses Language Angels resources to offer a varied, progressive and relevant Modern Foreign Languages curriculum. Pupils are expected to achieve their full potential by encouraging high expectations and consistent modelling. This will provide them with the option and ability to continue studying languages beyond Key Stage 2.

We have recently made the change from delivering French to Spanish in order to bring us in line with the local high schools, which have more pupils taking Spanish as their chosen language. This will provide our children with a smoother transition with regards to their language skills.

The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across years 2,3,4,5 and 6. This will help pupils to use and apply their learning in varying contexts, laying down good foundations for future language learning.

The intent is that all pupils will develop a sincere interest and curiosity about foreign languages, finding them stimulating and enjoyable. Learning an additional language will also provide pupils with the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

Implementation

Years 2 – 6 will have access to a foreign languages curriculum which uses resources from Language Angels. These resources have been put together by language pedagogy experts and are up to date with the National Curriculum. Each year group receives weekly language sessions by the same teacher so that progression is monitored closely and effectively.

Lessons are taught in both Spanish and English. Most lessons are taught in 60% Spanish and 40% English, with the percentages of Spanish only increasing with the year groups.

Children will progressively gain, use and apply a bank of vocabulary and grammatical knowledge which has been arranged around a particular topic. There is a strong focus on spoken language. Therefore, children often take part in games and roleplay that allow them to implement their new knowledge.

Lessons offer an appropriate level of challenge, depending on year group and class ability.

Language Angels is broken into three 'teaching types': beginners, intermediate and progressive. Children in Year 2 and 3 follow a beginner's level of Spanish and this is designed for children with little foreign languages knowledge. Year 4 follow an intermediate unit to increase the level of challenge and complexity. Year 6 are

expected to have an increased understanding of phonetic patterns and grammar. They will be assessed more vigorously, with the expectation of completing a speaking test by the end of the year.

The **Progression Map** shows precisely how pupil foreign language learning across the key skills

of **speaking, listening, reading, writing** and **grammar** progresses within each Language Angels 'Teaching Type' and also how the level of learning and progression of each pupil is increased as pupils move across each subsequently more challenging Language Angels 'Teaching Type'. **It is a visual demonstration of the progression that takes place WITHIN a 'Teaching Type' and also ACROSS each 'Teaching Type'.**

The school has written a curriculum overview which shows knowledge and topics taught in each year group.