










## Let's Go On A Journey!



This term, our learning will focus on the places we like to visit, both near and far. We will begin by exploring our school environment with a Teddy Bear's Picnic, before going on some imaginary adventures to explore what life is like in other countries. The children will have the opportunity to talk about places they have visited and trips that they have planned for the summer. We will also begin preparing the children to journey onto Class 2 in September. There will be opportunities for the children to visit their new class and spend time with their new teacher and peers, this will include joining the other classes at play times. We are also very excited for the school trip next month (let's hope it will be sunny!) and for sports day too! We will finish the term by celebrating all the wonderful achievements the children have accomplished this year.

Class 1 Curriculum Overview- Summer Term 2026		
<b>Special Events:</b> <ul style="list-style-type: none"> <li>• A visit to Lowther Castle – 2<sup>nd</sup> July</li> <li>• Sports Day – 11<sup>th</sup> June</li> </ul>		
<b>Collective Worship Themes: Service and Equality</b>		
<b>Prime Areas</b>	 <b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• This term, the children will be encouraged to engage in conversations about their favourite places and experiences.</li> <li>• We will support the children to learn, sing and perform action rhymes and poems linked to our topic, sharing these with the pre-school children.</li> <li>• The children will ask questions and develop their curiosity as they learn about different countries around the world.</li> <li>• Through imaginative role play, the children will explore what it is like to travel by plane, developing and using new vocabulary along the way.</li> </ul>
	 <b>Personal, Social and Emotional</b>	<p>The children will continue to develop their confidence and independence by:</p> <ul style="list-style-type: none"> <li>• Showing care and empathy towards the younger children who are beginning their transition into Class 1. The older children will take pride in guiding and supporting them by sharing our routines and exploring the classroom environment together.</li> <li>• Developing an understanding of feelings through stories, discussions and circle time activities.</li> <li>• Reflecting on everything they have learned this year and sharing what they are looking forward to as they prepare for Year 1.</li> <li>• Learning about ways to keep themselves safe during the summer holidays.</li> </ul>
	 <b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Preparation for Sports Day will be a key focus of our PE lessons, with opportunities to practise running, jumping and throwing skills.</li> <li>• The children will enjoy building and navigating obstacle courses, both on foot and using the balance bikes.</li> <li>• Fine motor skills will continue to develop through activities such as using staplers and painting with finer brushes.</li> </ul>

Specific Areas	 <b>Literacy</b>	<ul style="list-style-type: none"> <li>The children will enjoy reading a range of fiction and non-fiction texts linked to where we live and places around the world.</li> <li>They will use their imagination to write about their dream holidays and adventures.</li> <li>During our Read Write Inc. phonics sessions, the children will consolidate their understanding of all the sounds and Red Words they have learned so far, building confidence in reading and writing with increasing fluency.</li> </ul>
	 <b>Maths</b>	<ul style="list-style-type: none"> <li>This term, the children will build on their understanding of number by exploring teen numbers to 20. They will learn to recognise teen numbers as "10 and some more," while practising counting forwards and backwards and comparing numbers.</li> <li>The children will continue to develop their understanding of addition and subtraction through practical activities and everyday situations. They will learn that addition involves combining groups to make a larger amount, while subtraction means taking away from a group.</li> <li>We will revisit 2D and 3D shapes, reinforcing the mathematical vocabulary used to describe them. The children will also explore repeating patterns, investigate capacity, and develop their understanding of time by being introduced to o'clock times on an analogue clock.</li> </ul>
	 <b>Understanding the World</b>	<ul style="list-style-type: none"> <li>This term, the children will compare different environments, learning new vocabulary and exploring a range of landscapes using their senses.</li> <li>We will pick a selection of countries from around the globe and will compare different ways of life, cuisines and customs.</li> <li>We will be stepping back in time as we look at how holidays and journeys have changed.</li> </ul>
	 <b>Expressive Art and Design</b>	<ul style="list-style-type: none"> <li>The children will explore their creativity as storytellers, acting out adventure stories and making story maps to help them learn how to structure their own narratives.</li> <li>There will be lots of opportunities for the children to hone their artistic skills using all the different art and design techniques we have learnt this year. We will also look at famous artists from some of the countries we 'visit'.</li> </ul>

### How You Can Support Learning at Home?



- Talk about your favourite places to travel – this might be the park or it could be a faraway land! Spend time looking at photographs of places you have visited, talk about how you travelled there, what you needed to take and how life was similar or different to where we live. Imagine you could travel anywhere in the world, where would you go? Look online or in an atlas for inspiration.
- Share what the children have enjoyed about school life so far. Draw a picture of your favourite memory. Who have you enjoyed making friends with? What can you do now, that you couldn't do at the start of the year? Do you have any questions to ask your new teacher?
- Practice for Sports' Day! Have a family Sports' Day in the garden or at the park...is there a future egg and spoon champion in your family?!