

Class 4 Curriculum Overview- Summer Term 2026

Main Curriculum Theme: Ancient Greece

Special Events: Residential trip to Edinburgh

Collective Worship Themes: Service and Thankfulness

Language

Literacy

We will explore books linked to our history topic: **Who Let the Gods out** by Maz Evans; **The Adventures of Odysseus** and various **Greek Myths**. We will use these stories to explore understanding of texts and we will then write in different genres based on ideas from the texts: narrative inspired by *Greek Myths*, narratives to build tension, news report and balanced argument. We use the Read Write Inc scheme to deliver spelling lessons and Letterjoin to practise handwriting skills.

Spanish

At School

- To name subjects studied at school with an understanding of masculine and feminine words
 - To express an opinion about subjects at school with justifications
 - To know basic adjectives (e.g. boring, fun, interesting)
 - To know how to tell the time in Spanish
- To consolidate the days of the week in Spanish
- Regular and Irregular verbs
- To consolidate all topics learned
 - To identify and conjugate regular verbs
- To identify and conjugate irregular verbs

Maths

In maths, we will be learning about:

Ratio:

- Using ratio language; using scale factors; ration and proportion problems

Shape:

- Classifying, drawing and measuring angles using degrees; calculating angles around a point and on a straight line; angles in a triangle, a quadrilateral and polygons; circles; 2D and 3D shapes

Position and direction:

- Solve problems with coordinates; translations; reflections

Statistics:

- draw, read and interpret line graphs, bar charts, timetables and pie charts; find the mean

Converting units

- converting metric units of length and mass; miles and kilometers; imperial measures; convert units of time; calculate with timetables

Science and Technology

Science: Changes in Materials

- Compare and group together everyday materials based on their properties,
- Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated.
- Give reasons for the particular uses of everyday materials
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

Computing: Programming - Variables in Games

We will use scratch to learn to:

- define variable is and why they are used in programmes
- improve a game by using variables
- design a game using algorithms considering the role of variables
- create a game in scratch and test the code I have written
- evaluate my project, sharing my game with others

Design and Technology: Greek Food - celebrating culture and seasonality

This term we will:

- explore ideas around healthy eating, personal and cultural preferences, meeting dietary needs and availability of locally sourced ingredients
- Carry out a sensory evaluation of different ingredients
- Learn techniques of mixing to combine ingredients and kneading
- Design, make and evaluate a yeast-based product for their families to share

The Arts

Art: 3D - Ancient Greek Clay Sculpture

- Research ancient Greek pottery using sketch books to record observations
- Plan a sculpture through drawing and preparatory work
- Develop skills of shaping and forming clay, including coils and slips
- Produce intricate patterns and textures on clay

Drama: A variety of drama techniques will be used to help children develop a deeper understanding of our class texts and its plot and characters. These include: role playing, hot seating and freeze frames.

Music: The children in Year 5 will continue to have guitar lessons weekly. Children in year 6 will be taking part in keyboard lessons after half term.

Humanities

Religious Education: Christianity and Sikhism

The children will learn more about the Holy Trinity and about Christian thinkers such as C.S Lewis. They will look into the meaning of the words desire, reasoning and morality.

People who believe in God are Theists and those who do not believe are Atheists and agnostic means people who are undecided. They will look at reasons why people believe in God and why some do not.

The children will look at Sikh stories and their meanings. They will recognise that stories can be an important way of expressing belief and meaning and how people can learn from religious stories.

History: Ancient Greece

- know who the Ancient Greeks were, what their daily life was like and their influence on the western world
- know about the city-states of ancient Greece
- know how Ancient Greece democracy worked
- understand the events of The Trojan War
- know about Ancient Greek religion and beliefs including Gods and Goddesses and myths
- know how, when and why the Olympic Games were started and how they compare to today's Olympics
- Discover Athens and Sparta and the Battle of Marathon.
- Know the significance of Alexander the Great to the Ancient Greeks

Geography: Europe and Greece

- Locate the countries of Europe using maps
- Know the key physical features, human characteristics and major cities of countries on Europe - focus on Greece and the mediterranean
- Compare the human and physical geography of a region of the UK (Kendal) and a region of Greece (Athens)
- Why tourists visit the mediterranean and why people migrate to Greece

Health and Wellbeing

Personal, Social, Health, Emotional Education and Citizenship

The children will explore various areas in the 'Keeping Myself Safe' unit of work:

- Drug, alcohol and smoking use
- Risk taking and making decisions and dilemmas.

The next PSHE unit will look at 'Growing and Changing' and specifically body change, the media and pressure online.

Physical Education:

Y5/6 will have Mrs Towe on a Monday and Mr Blair on a Tuesday for their PE lessons.

PE Summer 1 Mondays: Athletics in preparation for sports day

Learners will:

- Lead a warmup to a partner (Y5) and assess peers (Y6) and select safe and effective movements appropriate for Athletics
- Show accuracy and good technique for the running, jumping and throwing Athletic events and understand how to go about making progress in these events
- Look back at previous results and improve own personal best by tracking performance over 6 weeks
- Time a partner and record each other's results and offer feedback during an attempt to improve in athletic performance

- Explain what changes are happening in the body and say why they happen
- Know that they can influence their own health and fitness and motivate themselves in lessons to work to their potential and increase fitness and skills
- Understand and explain there are short and long-term effects of exercise and how it is affected by sleep and diet too

PE Summer 1 Tuesdays: Fielding and Striking Games.

Learners will:

- Continue to apply and develop a broader range of Fielding and Striking skills controlling and catching a ball and striking the ball with a bat and accurately pass whilst moving
- To use running, throwing, catching in isolation and in combination
- Play a variety of roles effectively seeing their place within a team and share roles and responsibilities
- Explain what a good sportsman and good teamwork is
- Play mini competitive games of Cricket enjoy communicating, collaborating and competing with each other
- Understand how to move safely and with good technique
- Demonstrate and explain good examples of good sportsmanship moments
- Explain tactics and rules of basic game of Cricket.

PE Summer 2 Mondays: Outdoor Adventure Activities

Learners will:

- Lead others in finding solutions to problems and challenges in Outdoor Adventure Activities and confidently offer suggestions to teammates.
- Plan, implement and refine strategies reflecting throughout.
- Adapt the strategies as necessary and work increasingly well in a group or in a team where roles and responsibilities are understood
- Work well with a team to ensure a successful outcome
- Accept healthy competition against a peer and be a great team player
- Identify what they do well as an individual and as a group and suggest ways to improve
- Be a good role model to the younger children by having a positive mental attitude, showing resilience and compassion and putting others first. They can control their feelings of disappointment and have a growth mindset and project positivity into the group when they are feeling overwhelmed or despondent

PE Summer 2 Tuesdays: Games: Tennis

Learners will:

- Practise the different ways to hit the ball e.g. forehand groundstroke, backhand groundstroke (double handed and single), volley and serve (overhead and underarm)
- Gain confidence with the ball on the racket
- Practise ABCs which is Agility, Balance and Coordination to improve skills in tennis
- Show good, safe technique when learning tennis
- Practise the basic skills of tennis in isolation and then apply them in context of game
- Know and explain the basic principles of scoring in tennis
- Learn and demonstrate how to look after and respect the tennis courts and equipment
- Understand the rules and explain good tactics of playing tennis