

## Class 2 Curriculum Overview- Summer Term 2025

Main Curriculum Theme: Real life superheroes

**Special Events: Trip to Lowther Castle  
Mental Health Workshop**

### Collective Worship

The themes for collective worship this term are Service and Thankfulness.

## Language

### Literacy

We will continue to develop grammar through spelling, punctuation and grammar lessons as well as phonics. Reading comprehension, descriptive writing and letter writing will be explored using the following texts:

**Traditional tales:** The children will consider how old, traditional stories may be retold in different ways and will retell the Tale of Wali Dad (a Pakistani folk tale about generosity).

**Newspaper articles:** Following on from our learning in history, the children will develop their understanding of non-fiction writing by looking at the features of a newspaper article, and producing a simple article themselves, detailing the story of Rosa Parks and the Alabama Bus Boycott.

### Spanish

The Fruits

- To name popular fruits in Spanish with an understanding of masculine and feminine pronouns
- To understand how to change Spanish fruit nouns from the singular to plural form
- Introduction of a positive opinion using me gusta (I like).
- Introduction of a negative opinion using no me gusta (I don't like)

## Maths

In maths, we will be learning about:

**Money:** Recognise and know the value of different denominations of coins and notes; Solve simple problems involving addition and subtraction of money, including giving change

**Time:** Sequence daily events and tell the time to the hour and half past the hour; Tell and write the time to five minutes, including quarter past/to the hour.

**Length and Height:** Measure and begin to record lengths and heights using non-standard units; Measure and compare lengths and heights in centimetres and metres.

**Mass and Capacity:** Compare, describe and solve practical problems for mass/weight and capacity/volume; Measure and compare mass (in grams and kilograms) and capacity (in millilitres and litres).

**Temperature:** Read and record temperatures in Celsius.

**Position and Direction:** Describe position, direction and movement, including whole, half, quarter and three-quarter turns; Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns.

### Science and Technology

**Science:** Seasons - summer focus

- Observe changes across the four seasons (Summer Focus)
- Observe and describe weather associated with the seasons and how day length varies.

**Computing:** Programming a moving robot and algorithms

**Design and Technology:**

Textiles templates and joining

Understand how simple 3-D textile products are made, using a template to create two identical shapes.

Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.

Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.

Know and use technical vocabulary relevant to the project.

### The Arts

**Music:** The children will continue to learn to play the glockenspiel with Mrs Aldridge. This will enable the children to further develop their ability to read music and to improve and extend their practical skills as musicians.

**Drama:** A variety of drama techniques will be used to help children develop a deeper understanding of our class texts and its plot and characters. These include: role playing hot seating and freeze frames.

**Art: Sculpting**

To use a range of materials creatively to design and make sculpture, to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, shape, form and space

**Link to:** Summer

Children will observe the natural world to enable them to create and design imaginary plants and insects. They will work with a range of materials to form 3D sculptures.

**Skills:**

- Design and make something they have imagined
- Work from a drawing initially then model in plasticine
- Create shapes and forms made from wire
- modify & correct things with greater skill.

**Humanities**

**Religious Education: Key Questions:**

Why do some people think Jesus is so inspiring? The themes addressed in this unit are stories about Jesus, the Bible, Christian beliefs and questions that the children have.

Does praying at regular intervals help a Muslim in his/ her everyday life? The children will be learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.

**History: Transport**

**Historical Knowledge:** the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life indifferent periods Significant historical events, people and places in their own locality.

- To know who Florence Nightingale and Mary Seacole were
- To know who Rosa Parks is and why she was inspirational
- To know who Martin Luther King Jr was and why he was important
- To understand why there is a black history month

**Geography: Map Skills**

- Use simple compass directions (North, South, East and West)
- To use locational vocabulary near, far, right, left) to describe routes on a map
- Devise a simple map (map of the school) and use and construct basic symbols and a key

**Health and Wellbeing**

**Personal, Social, Health, Emotional Education and Citizenship**

This term the 'Keeping Myself Safe' planning includes work around children feeling confident to speak out when something makes them feel uncomfortable and being able to tell a trusted adult if they have any worries. The 'Growing and Changing' unit is all about the body and about respecting privacy.

**Physical Education:**

**PE Summer 1 Mondays: Athletics in preparation for sports day.**

**Specifically working on:**

- Sports Day Skills of running at different speeds, jumping accurately from a standing position and throwing a variety of objects with one hand

- Being aware of their own achievements and working on improving their own personal best
- Feel comfortable with competing against others to help them achieve their own personal best
- Building determination and resilience to keep trying to challenge themselves to get fitter, stronger and more accurate
- Knowing that we need to warm up and cool down in PE to make us safer athletes

**PE Summer 1: Fielding and Striking Games.**

- Ball control (stopping a ball, sending a ball and catching a ball)
- Team work with a group of other children against another team
- Playing fairly and honestly
- Noting that changes happen within the body during exercise
- Knowing that Cricket and Rounders are both Fielding and Striking Games

**PE Summer 2: Outdoor Adventure Activities**

- Work on team work to achieve simple practical and active problem-solving tasks
- Take part in simple orienteering activities
- Listen fully to instructions
- Work from a plan to set up objects
- Show their understanding of the changes that happen to the body during exercise

**PE Summer 2 Wednesdays: Invasion, attacking and defending**

Learners will:

- Control the equipment they work with, running with, sending and receiving it to score points for their team
- Feel comfortable with competing against others
- Work well with a group of children against another team. playing fairly
- Show their understanding of warm up and cooling down