








✿ Our Learning This Term ✿

As the days grow longer and winter turns to spring, we will be celebrating new life and preparing for Easter. Our theme for the term is *Come Outside* and we look forward to learning about Spring through play and exploration of the wonderful world around us.

Below is an overview of what your child will be learning this term.

Class 1 Curriculum Overview- Spring Term 2 2026 Theme: Come Outside		
<p>Special Events: Library Bus Visit (23rd February) World Book Day (5th March) Mothering Sunday The arrival of our own caterpillars Easter Church Service (27th March)</p>		
<p>Collective Worship Themes Respect and Justice</p>		
Prime Areas	 Communication and Language	<p>Children will develop their speaking, listening and understanding skills through:</p> <ul style="list-style-type: none"> • Running a farm shop and café in the role play area. • Acting out the life cycles of caterpillars, chicks and frogs to develop new vocabulary. • Retelling the Easter story to share at the church service.
	 Personal, Social and Emotional	<p>Children will continue to develop confidence and independence by:</p> <ul style="list-style-type: none"> • Joining in with circle time discussions about their own feelings and the emotions of others too, through stories and role play. • Beginning to think about the things they can do well and the things they'd like to improve at. • Sharing ways of keeping healthy including eating well, exercising and keeping clean.
	 Physical Development	<ul style="list-style-type: none"> • Continuing to strengthen hand control through craft and construction activities including cutting, drawing, writing, and model-making. • In our weekly Games sessions children will work with Mr Blair on their ball skills, specifically kicking the ball with more control and coordination. They will work on their own, with a partner and in small groups working towards mini cooperative and competitive games. • Weekly taught balance bike sessions.

Specific Areas	 Literacy	<ul style="list-style-type: none"> • Listening to and retelling stories. • Developing phonics skills through daily Read, Write Inc sessions. Our focus this term is to introduce the Read, Write Inc Set 2 sounds (ay, ee, igh, ow, oo, oo, ar, ir, air, ou, and or) and to continue to build confidence when blending sounds and to be able to speedily read and write the sounds. • Encouraging children to ‘have a go’ at writing for different purposes across the classroom – from making a shopping list at the farm shop to writing Easter and Mother’s Day cards
	 Maths	<ul style="list-style-type: none"> • Continuing to recognise, count and represent numbers 6–10. • Understanding the composition of numbers investigating part-part whole models. • Building on counting strategies with the introduction of the concept of <i>counting on</i> • Comparing amounts using <i>equal</i>, <i>odd</i> and <i>even</i>. • Developing their subitising skills (seeing the quantity without counting) • Comparing capacity and mass using everyday language. • Exploring and using mathematical language to describe 2D and 3D shapes.
	 Understanding the World	<ul style="list-style-type: none"> • Spotting signs of Spring during Forest Friday sessions, planting seeds and preparing the vegetable plots ready for the growing season. • Finding out about how plants grow and what they need to survive. • Learning about life cycles of frogs, butterflies and chickens. • Trying pond-dipping to discover which creatures live in our school pond. • Discovering how Easter is celebrated in the UK and around the world.
	 Expressive Art and Design	<p>Creativity and imagination will be encouraged through:</p> <ul style="list-style-type: none"> • Creating art inspired by Spring and the flowers we see growing around us. • Choosing materials and tools to create greetings cards for Mother’s Day and Easter. • Exploring music and movement inspired by the seasons and animals. • Using role play to act out stories linked to our learning themes.

How You Can Support Learning at Home

- Look out for signs of Spring on walks in our local area. You could keep a nature book or box to collect artefacts or to draw and write about what you see.
- Have a go at planting some seeds at home. Keep a seed diary, noticing how the plants change; this is also a great opportunity to practice measuring skills.

Thank you for the wonderful Wow slips you sent in last term. The children have loved sharing these lovely moments in class. If you would like more copies of the slips, feel free to ask and we can send them home with your child.

Thank you for your continued support and enthusiasm!