

MODERN FOREIGN LANGUAGE - SPANISH

Year / Term	Autumn	Spring	Summer
Year A KS1	Greetings <ul style="list-style-type: none"> - To know how to say hello in Spanish - To know how to say my name is... - To know how to say how are you? - To know how to say how you are feeling in Spanish - To know how to say goodbye and see you soon in Spanish 	Colours <ul style="list-style-type: none"> - To name colours in Spanish - To know numbers from 1 to 10 Days of the week <ul style="list-style-type: none"> - To know the days of the week in Spanish 	Nursery Rhymes <ul style="list-style-type: none"> - Twinkle twinkle little star (shapes) - Old macdonald (animals) - Little Chicks - Elephant on a swing - Incy Wincy Spider - Wheels of the bus <p>Children to practice phonetical knowledge of Spanish in singing Nursery Rhymes.</p>
Year A LKS2	I'm learning Spanish <ul style="list-style-type: none"> - To know about Spain and Spanish Speaking countries - To be able to ask and say how you feel - To be able to ask for a name and say your name - To consolidate the numbers from 1 to 10 Presenting myself <ul style="list-style-type: none"> - To revisit how to say your name and how are you - To know numbers 11 - 20 - To be able to ask and say where you live in Spanish - To revisit the verb ser and its I form (soy) - To be able to say your nationality in Spanish - To know how to say different nationalities in Spanish 	Vegetables <ul style="list-style-type: none"> - To name vegetables in Spanish - To add a weight to vegetables (un kilo de) - To be able to say quisiera (I would like) and add por favour (please) so that children can create longer, more complex sentences. - To be able to use Spanish phrases spoken in a supermarket (Puedo ayudarte? Algo mas? Cuanto cuesta?) <p>The hungry caterpillar book in Spanish - https://www.youtube.com/watch?v=XeP8oyOEFSU</p>	The Shapes <ul style="list-style-type: none"> - To name the basic shapes in Spanish with an understanding of feminine and masculine nouns - To use an understanding of the plural form - To understand the meaning of the verb dibujar (to draw) - To use the numbers 1 to 10 to describe how many shapes there are - To apply knowledge of colours to shapes
Year A UKS2	The Weather <ul style="list-style-type: none"> - To describe the weather in Spanish - To be able to state an opinion about the weather using the verb gustar Clothes <ul style="list-style-type: none"> - To name clothes in Spanish - To use the verb llevar in its I form (llevo) - To state opinions about what you like to wear <p>Book study - Goldilocks and the three bears https://www.youtube.com/watch?v=A8ct96RyhdQ</p>	The months <ul style="list-style-type: none"> - To be able to name the months in Spanish - To describe the weather in certain months in Spanish - To know numbers 1 to 50 in Spanish Pets <ul style="list-style-type: none"> - To be able to ask do you have any pets in Spanish - To be able to name different pets in Spanish with an understanding of masculine and feminine nouns <p>Book Study - where is spot? https://www.youtube.com/watch?v=LCNnfYw5Y54</p>	In my town <ul style="list-style-type: none"> - To name the facilities found in a town in Spanish with an understanding of masculine and feminine words - To say directions in Spanish - To use the verb ir (to go) to say I go (voy), you go (va) and we go (vamos)

Year B KS1	Instruments <ul style="list-style-type: none"> - To name popular instruments in Spanish, knowing the corresponding gendered nouns - Introduction of toco (I play) 	Animals <ul style="list-style-type: none"> - To identify masculine and feminine words - To identify and name animals found on a farm - To identify and name animals found in the wild - Introduction of soy (I am) 	The Fruits <ul style="list-style-type: none"> - To name popular fruits in Spanish with an understanding of masculine and feminine pronouns - To understand how to change Spanish fruit nouns from the singular to plural form - Introduction of a positive opinion using me gusta (I like). Introduction of a negative opinion using no me gusta (I don't like)
Year B LKS2	At the café <ul style="list-style-type: none"> - To know how to say a range of drinks in Spanish (e.g. coffee, tea, soft drinks etc) - To know how to say a range of foods found at a café in Spanish - To know typical snacks and drinks that can be ordered at a café - To be able to ask what would you like to eat? - To be able to order food in Spanish 	In the classroom <ul style="list-style-type: none"> - To name objects found in a classroom - To understand classroom commands - To use the verb tener in the I form (tengo) 	Spanish culture <ul style="list-style-type: none"> - To know Spanish traditions (including holidays) - To compare Spain and the UK - To explore foods eaten in Spain and be able to name them in Spanish - To name traditional Spanish clothing
Year B UKS2	My Family <ul style="list-style-type: none"> - To know how to say different family members in Spanish with an understanding of gender - To understand the concept of possessives (my family, my brother etc) - Describing a family using family and numbers vocabulary 	A healthy lifestyle <ul style="list-style-type: none"> - To name examples of healthy foods and drinks - To name examples of unhealthy food and drinks - To discuss ways of living a healthy lifestyle (sports knowledge) 	At School <ul style="list-style-type: none"> - To name subjects studied at school with an understanding of masculine and feminine words - To express an opinion about subjects at school with justifications - To know basic adjectives (e.g. boring, fun, interesting) - To know how to tell the time in Spanish To consolidate the days of the week in Spanish Regular and Irregular verbs <ul style="list-style-type: none"> - To consolidate all topics learned - To identify and conjugate regular verbs To identify and conjugate irregular verbs