

Class 3 Curriculum Overview- Spring Term 2026
Main Curriculum Theme: The 60s and space exploration

Special Events: A Visit from the Wondedome Planetarium

Collective Worship Themes: Respect and Justice

Language

Literacy

We will explore books written by authors who wrote in the sixties: Fantastic Mr Fox by Roald Dahl and The Iron Man by Ted Hughes. We will use these books to explore understanding of the texts and we will then write in different genres based on ideas from the texts. We use the Read Write Inc scheme to deliver spelling lessons and Letterjoin to practise handwriting skills.

Spanish

Sports

- To name different sports in Spanish
- To be able to use the verb jugar in its I form (juego)
- To be able to state opinions about sport
- To name the days of the week
- To name sports equipment in Spanish

Holidays

- To name holiday destinations in Spanish
- To name holiday activities in Spanish
- To express and opinion using gustar and odiar

Maths

In maths, we will be learning about:

Multiplication and Division:

- Multiply or divide 3-digit numbers by 1-digit numbers
- Multiply 3 one-digit numbers
- Factor pairs
- Scaling and Correspondence

Fractions:

- Recognising and understanding fractions
- Comparing fractions
- Equivalent fractions
- Converting mixed and improper fractions
- Unit and non-unit fractions
- Adding and subtracting fractions

Length and Perimeter:

- Measure in centimetres and metres

- Equivalent lengths
- Calculate using length
- Understand and calculate perimeter

Mass and Capacity:

- Measure mass in grams and kilograms
- Measure capacity in millilitres and litres
- Calculate using mass and capacity
- Equivalent of mass and capacity

Science and Technology

Science: States of matter and Electricity

This term we will learn:

- To sort and group solids, liquids and gases
- To observe changes of state when materials are heated or cooled
- To understand the processes of evaporation and condensation
- To understand evaporation and condensation in the water cycle
- To identify common appliances that run on electricity
- To understand how to keep safe around electrical appliances
- To construct simple circuits
- To recognise common conductors and insulators
- To make a simple device which includes a circuit

Computing: Desktop publishing

We will learn:

- To recognise how text and images convey information
- To recognise that text and layout can be edited
- To choose appropriate page settings
- To add content to a desktop publishing publication
- To consider how different layouts can suit different purposes

Design and Technology: Electrical systems

This term we will:

- To identify the features of torches and investigate their uses
- To investigate how to make an electrical circuit using different materials for switches
- To design a torch for a particular purpose
- To make a torch to meet the design criteria
- To evaluate a finished product

The Arts

Art: Pop Art

The children will learn:

- To find out who Andy Warhol was and explore the Pop Art movement.
- To explore and recreate Warhol's 'Campbell's Soup' artwork.
- To be able to create a self-portrait in the style of Andy Warhol
- **Drama:** A variety of drama techniques will be used to help children develop a deeper understanding of our class texts and its plot and characters. These include: role playing, hot seating and freeze frames.

Music: The children will be taking part in weekly singing lessons.

Humanities

Religious Education: Our Big Questions this term are, 'How do people make moral decisions?' and 'What do we mean by truth? Is seeing believing?' In the first half term we will be exploring the idea of truth and the Sikh beliefs about God as Supreme Truth. In the second half term we will be exploring different religious beliefs about God.

History: The Sixties

The children will:

- Find out what a decade is and how change happened rapidly post-World War 2
- Find out about everyday life in the Sixties: music, tv, toys and games, fashion
- Find out about world events such as space exploration
- Compare and contrast life now with life in the Sixties
- Find out about famous works of art
- Find out about technology in the Sixties

Geography: North America

The children will learn to:

- To identify the countries of North America
- To investigate and compare climates in North America
- To explore the geographical features of North America
- To explore the capital cities of North America
- To explore the various time zones of North America and how these compare to other time zones around the world
- To compare a region in the UK with a region in North America

Health and Wellbeing

Personal, Social, Health, Emotional Education and Citizenship

Rights and Responsibilities themes: Understand the difference between 'fact' and 'opinion'; Understand the terms 'income', 'saving' and 'spending'; Being my Best themes: Health and wellbeing; achieving and aspiring and recognising the talents of others too.

Physical Education: Dance

- To respond imaginatively to a range of stimuli and enhance their learning of 'Electricity', 'Space Travel' and 'The Sixties'
- To use a variety of actions, space (levels and directions and size) and vary use dynamics effectively to express and idea
- To choreograph short dances on own and with a partner and small groups showing an awareness of timing and rhythm
- To working towards an informal sharing of work

Physical Education: Swimming Y3 (Tuesdays)

- To use recognised arm and leg actions, lying on front and back
- Use a range of recognised strokes and personal survival skills

- To pace themselves in floating and swimming challenges related to speed, distance and survival

Physical Education: Games Y4 (Tuesdays)

- To improve their ball skills through Dodgeball and Basketball and explain the basic rules of the game
- To control and catch a ball whilst moving
- To accurately pass to someone
- To demonstrate attack and defence positions in a game
- To see opportunities to run into a space to receive the ball and see opportunities to pass it to others
- To play fairly and understand that to be effective in a game you need good teamwork