

**Class 4 Curriculum Overview- Spring Term 2026**

Main Curriculum Theme: Crime and Punishment

**Special Events: Crime Scene Investigators enrichment day**

**Collective Worship Themes**

Respect and Justice

**Language**

**Literacy**

We will explore our topic of the Crime and punishment using the text Holes by Louis Sachar and the narrative poem The Highwayman by Alfred Noyes. We will use these books to explore and understand the texts and write in different genres based on ideas from the texts; including informal letters, non-chronological reports, narrative poetry and narratives. We use the Read Write Inc scheme to deliver spelling lessons and Letterjoin to practise handwriting skills.

**Spanish**

**A healthy lifestyle**

To name examples of healthy foods and drinks

To name examples of unhealthy food and drinks

To discuss ways of living a healthy lifestyle (sports knowledge)

**Parts of the body**

To name the different parts of the body

To use the verb lesionar (to injure) in Spanish

To use the verb sanar (to heal in Spanish)

**Maths**

**In maths, we will be learning about:**

**Multiplication and Division:**

- Long multiplication
- Short division
- Long division
- Problem solving
- Order of operations

**Fractions, decimals and percentages:**

- Multiply fractions by integers and other fractions
- Divide fractions by and integer
- Find fractions of an amount
- Order, compare and round decimals
- Add and subtract decimals
- Multiply and divide decimals by 10, 100 and 1000
- Multiply and divide decimals by interegers
- Equivalent fractions, decimals and percentages
- Percentage of an amount

## Shape

- Classify and measure angles
- Angles around a point and on a straight line
- Angles in a triangles and quadrilaterals
- Angles in regular and irregular polygons
- Circles
- 3D shapes

## Science and Technology

### Science: Evolution and inheritance

This term we will learn to:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

### Computing: Introduction to spreadsheets

We will learn to:

- Collect data and enter into a spreadsheet
- Format cells making own choices
- Construct a formula using cell references and identify that changing inputs will change outputs
- Apply a formula to multiple cells
- Plan and calculate the cost of an event using a spreadsheet
- Produce a chart to present data

## The Arts

### Art: Street Art - Is graffiti art or vandalism?

The children will learn:

- To find out who Banksy is and explore his artwork.
- Consider whether Graffiti is art or vandalism and express our own thoughts and opinions and explain the views of others
- Use sketching techniques to create stylised graffiti lettering
- Use sketching to develop ideas for improving public spaces with street art
- Understand how street art can be satirical
- Simplify a design to make it recognisable and easy to replicate
- Develop techniques for creating street art using stencils

**Drama:** A variety of drama techniques will be used to help children develop a deeper understanding of our class texts and its plot and characters. These include: role playing, hot seating and freeze frames.

**Music:** This year the children in Year 5 will have weekly guitar lessons with Mr Dewsbury from Cumbria Music Service. This will enable the children to develop their ability to read music and to improve their practical skills as musicians. Year 6 will continue to have singing lessons and keyboard with Mrs Aldridge.

## Humanities

### Religious Education: Sikhism

- To discuss the question 'How far will a Sikh go for their religion?'
- To look at the Sikh's commitment to World War I and touch on the impact of martyrdom on Sikh teachings
- The three principles of Sikhism are: to always remember God, to work hard and be honest and to share with the needy

### Religious Education: Christianity

- To discuss the question: 'How significant is it that Christians believe that God intended Jesus to die?'
- To explore whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week

### History: Crime and Punishment

The children will:

- Understand the ways in which crime and punishment change over time
- Define terminology relating to crime and punishment e.g. judge, jury, pillory
- Understand how crime was detected and how criminals were tried in Roman times
- Know the most common crimes and how they were likely to be punished in Anglo-Saxon and Viking times, considering how the gods were involved in the punishment of criminals
- Describe how criminals were caught and tried in medieval and Tudor periods, particularly for theft, treason, murder and heresy
- Know which crimes became more common in the early modern period
- Describe changes in the way crime was detected in the Victorian period
- Compare all of these periods to modern day crime and punishment and describe the broad changes.

### Geography: Mountains

The children will learn to:

- Describe a mountain and locate the seven summits
- Explain the features of a mountain
- Describe mountain climate and mountain life
- Present research about a famous mountain or mountainous region

## Health and Wellbeing

### Personal, Social, Health, Emotional Education and Citizenship

- To look at rights, respect, responsibilities and duties.
- Discuss fact and opinion and biased and unbiased reporting.
- To understand how to manage social media profiles and money management
- Celebrate our different skills, and how to make the school community the best it could be.
- To understand that with independence comes responsibility

- To learn about basic first aid

**Physical Education: Dance**

- To create original dance work to perform at a professional venue (Brewery Dance Festival)
- To use a literary stimulus and enhance the learning of the story of 'Holes' written by Louis Sachar (which the children will explore in English lessons)
- To create solos and group work, learn unison sequences and new dance skills and try out choreographic skills such as motif development, canon and unison
- To demonstrate good dance technique with strength, flexibility, extension and coordination.
- To link movements together with control and precision
- To refine work using video evidence to reflect and evaluate work
- To perform expressively and confidently to a public audience
- To demonstrate good timing and rhythm, dancing with the 'company'

**Y5/6 Physical Education: Games**

- To continue to improve ball skills though Dodgeball and Basketball
- To control and catch a ball and accurately pass whilst moving
- To take part in a game with understanding of tactics and rule and can explain these
- To play in attack and defence roles successfully but can start to see my strengths
- To demonstrate and explain good examples of good sportsmanship moments
- To explain rules and tactics to others in the team