

Class 2 Curriculum Overview- Autumn Term 2025

Main Curriculum Theme: Explorers

Special Events:

Trip to Wildlife Oasis including a workshop on life cycles

Whole School Nativity

Collective Worship Themes

Thankfulness and Trust

Language

Literacy

Our class books this term are: *The Great Explorer* by Chris Judge and *The Boy who sailed the world* by Julia Green. Children will develop their grammar skills through listening, modelling and creating new sentence structures. They will form ideas using the books studied but by also drawing on knowledge learnt in History and Geography. Class 2 will continue to access spelling and phonics using the Read write Inc program.

Spanish

Instruments : To name popular instruments in Spanish, knowing the corresponding gendered nouns and introduce the verb *toco* (I play)

Maths

In maths, we will be learning about:

- Place value, partitioning, comparing and ordering
- Adding and subtracting using various methods
- Shape including 3D shapes
- Multiplication and division
- Length and height
- Statistics

Science and Technology

Science: Animals and their Habitats

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Animals have offspring which grow into adults
- Describe basic needs for survival (water, food, air)
- Explore and compare the differences between things that are living, dead, things that have never been alive
- Identify that most living things live in habitats to which they are suited...
- Identify and name a variety of plants and animals in their habitats, including micro-habitats

- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain

Computing: Branching databases

The first unit of work will introduce learners to data and information. They will look at labelling, grouping, and searching. The children will then begin to understand what data means in the second unit of work, and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

Design Technology: The children will be designing, making and evaluating a Naughty Elf puppet to perform a play.

The Arts

Art: We will be looking at art inspired by the sea, such as *The Great Wave* by Hokusai and the *Port of Saint-Cast* by Signac. We will be using water colours to create our own paintings of the sea replicating the artist's work we have studied.

Drama: Children will access drama through the Literacy curriculum in order to develop a deeper understanding of our class texts and its plot and characters. These include: role playing, hot seating and freeze frames. The children will also take part in our whole school nativity performance.

Music: The children will be taking part in weekly singing lessons and take part in the Nativity performance.

Humanities

Religious Education: Our first enquiry question this term is 'How do festivals bring people together?' We will be finding out about the Islamic festival of Ramadan and Eid, as well as Harvest. After half term, we will be asking, 'What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?'

History: Explorers

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements - Christopher Columbus, Francis Drake, Ibn Battuta, Matthew Henson and Felicity Aston
- Compare astronauts in the past and now that have had a contribution and impact on Space exploration (Neil Armstrong, Mae Jemison and Tim Peake)
- About events beyond living memory that are significant nationally or globally; Space travel timeline

Geography: Continents

- To name the continents of the world
- To name the five oceans
- To compare a forest in the UK (Grizedale forest?) to the Amazon rainforest
- Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks.
- Use internet mapping programmes to observe aerial views.
- Use world maps and globes to begin to locate some continents and countries.

Health and Wellbeing

Personal, Social, Health, Emotional Education and Citizenship

Me and My Relationships: We will explore feelings and how they affect us.

Valuing Difference: We will be identifying the special people in our lives. We will also explore what bullying is.

Physical Education:

The Y1 children will have Mr Blair on a Tuesday and work on Fundamental Movement Skills of Running and Jumping and Y2 will go swimming. Both Y1 and Y2 will have Mrs Towe on a Wednesday afternoon for PE and work on Fundamental Movement Skills and playground games.

After half term, Y2 will continue to go swimming, whilst Y1 focus on 'Fundamental Movement Skills and throwing and catching' with Mr Blair and with Mrs Towe both year groups will practice their 'Gymnastic space and actions' in mat work and large and small apparatus.