




☀️ **Our Learning This Term** ☀️

We will begin the term by resettling the children into our school routines and explore wintry stories and activities before turning our focus to the exciting theme of **Space**. Through stories, play, exploration and creative activities, children will learn about planets, stars, astronauts and space travel while developing key skills across all areas of the Early Years Foundation Stage (EYFS). Below is an overview of what your child will be learning this term.

Class 1 Curriculum Overview- Spring Term 2026		
<b>Special Events:</b> Space Dome Visit Pancake Day		
<b>Collective Worship Themes: Respect and Justice</b>		
<b>Class 1 Planning Spring Term 2026</b> <b>Themes: New Year, Winter, Space</b>		
<b>Prime Areas</b>	 <b>Communication and Language</b>	Children will develop their speaking, listening and understanding skills through: <ul style="list-style-type: none"> <li>• Listening to space-themed stories, poems and non-fiction texts</li> <li>• Learning and using new vocabulary such as <i>planet, rocket, astronaut, moon</i> and <i>stars</i>.</li> <li>• Talking of questions about space that we would like to find answers to.</li> <li>• Taking part in role play (e.g. pretending to be moon-walking astronauts or mission controllers).</li> </ul>
	 <b>Personal, Social and Emotional</b>	Children will continue to develop confidence and independence by: <ul style="list-style-type: none"> <li>• Working together to solve problems and build space-themed creations.</li> <li>• Taking turns, sharing resources and cooperating in group activities.</li> <li>• Talking about feelings and emotions through stories and role play.</li> <li>• Developing resilience and perseverance when challenges arise.</li> <li>• Building self-confidence by trying new activities and sharing achievements.</li> </ul>
	 <b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Space themed obstacle courses and movement to planetary music with scarves and ribbons will help build gross motor skills.</li> <li>• Strengthening hand control through craft and construction activities including cutting, drawing, writing, and model-making.</li> <li>• In gymnastics with Mr Blair the children will be developing their mat work skills and will be using small and large apparatus to explore body shape and space. They will copy and explore basic actions with control and coordination and link actions to make their own sequences.</li> <li>• In dance with Mrs Towe, the children will creatively explore actions, space and dynamics of movement. They will copy, remember and repeat actions to represent a theme. They will also explore and create their own actions in response to a theme/idea.</li> </ul>

## ST PATRICK'S CE PRIMARY SCHOOL

<b>Specific Areas</b>	<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Enjoying and retelling space-themed stories.</li> <li>• Developing phonics skills through daily Read, Write Inc sessions. Our focus this term is to build confidence when <b>blending</b> sounds and to be able to speedily <b>read</b> and <b>write</b> the sounds we have taught so far.</li> <li>• Encouraging children to 'have a go' at writing for different purposes across the classroom - from writing a list of things we might need to pack for a space mission, to writing messages to send to a friendly alien via our communication tube - we hope to make writing fun!</li> </ul>
	<b>Maths</b>	<ul style="list-style-type: none"> <li>• Recognising, counting and representing numbers <b>6-10</b>.</li> <li>• Understanding that numbers are made up of smaller parts (number bonds).</li> <li>• Comparing amounts using <i>more, fewer</i> and <i>the same</i>.</li> <li>• Exploring <b>one more</b> and <b>one less</b>.</li> <li>• Recognising and talking about <b>2D and 3D shapes</b>.</li> <li>• Comparing length and height using everyday language.</li> <li>• Exploring simple patterns ABAB</li> </ul>
	<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Noticing how seasonal changes during Forest Friday and helping wildlife survive the cold weather.</li> <li>• Exploring facts about space, planets and the moon.</li> <li>• Talking about Earth using Google Earth, documentaries and non-fiction book and learning how it compares to other planets.</li> <li>• Using simple technology such as tablets, Beebots and interactive boards.</li> <li>• Comparing the past and the present (e.g. how astronauts travel to space now).</li> </ul>
	<b>Expressive Art and Design</b>	<p>Creativity and imagination will be encouraged through:</p> <ul style="list-style-type: none"> <li>• Creating space art using a range of materials and techniques, for example, melting wax to create our own planet artwork for display.</li> <li>• Looking at Van Gough's 'The Starry Night' and using this as inspiration for our own starry scene.</li> <li>• Designing and building rockets, space stations and alien worlds.</li> <li>• Exploring music and movement inspired by space.</li> <li>• Using role play to act out space adventures.</li> </ul>

### **How You Can Support Learning at Home**

- Share space-themed books and talk about pictures and facts.
- Look at the night sky together and look for stars and the moon.
- Encourage drawing, writing or building related to space.
- Model reading, writing and maths skills in everyday life - does your child see you as a reader, a writer and a mathematician? This will inspire them!

We will be sending some Wow slips home in the first weeks of term and kindly ask you to look out for any moments that make you say Wow! This could be anything - perhaps your child can zip up their coat independently, kindly shares toys at a playdate, or helps you write a shopping list. Whatever it may be, please make a note of it on the slip and send it back to school so that we can celebrate and display their achievements.