



ST PATRICK'S CE PRIMARY SCHOOL
REMOTE LEARNING

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, pupils may be sent home with workbooks to complete independently. However, as all pupils have access to the Googleclassroom, some activities could be accessed online.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for physical education we would provide suggestions or expectations that parents would ensure that children are given the opportunity to be active.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|-------------|
| Key Stage 1 | Three hours |
| Key Stage 2 | Four hours |

Accessing remote education

How will my child access any online remote education you are providing?

Googleclassroom

This can be accessed via the class pages on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school if you have any difficulties accessing a computer or tablet. We have a small number of chrome books that we give to pupils if they have no other way of accessing remote learning. Please note that priority will be given to pupils receiving Pupil Premium, however we would try to ensure that we would provide for any child who needs equipment. In some cases, the school will provide resources such as reading books and handwriting practice sheets.

Please contact the school for further details or if you need advice.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all pupils to engage in home learning should it be required due to school closure. We expect parental support, for example, setting routines to support your child's education. We understand that some parents may require support to enable them to advise children on some elements of the curriculum, and teachers are always happy to provide advice through email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Work will be checked on a daily basis by the class teacher.
- Teachers will email parents if they have any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Feedback for work will be provided through the online platform by the class teacher. Teachers will look at pupils work daily and provide the necessary feedback to enable pupils to make progress throughout the week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- The school is keen to ensure that children with special educational needs are supported in their home learning. Pupils with SEND will also be able to access the home learning on the online platform, but may also need additional support from the school SENCo head@st-patrickscofe.cumbria.sch.uk.
- For younger pupils, for example for those children in EYFS, the class teacher will support parents in delivering a home curriculum by providing links to online resources. The class teacher will also support any concerns via email as necessary. Printed resources and reading books will also be available from school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual children who are unable to attend school, for example a child who is self-isolating but still well enough to work at home, alternative arrangements for home learning will be made. If a class teacher is teaching all day, then this limits their ability to provide the amount of work for individual pupils at home. However, some work will be set for pupils to enable them to keep up their skills in key areas such as maths and English.