

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0 (Fully spent)
Total amount allocated for 2021/22	£12,657
How much (if any) do you intend to carry over from this total fund into 2022/23	£0 (Fully spent)
Total amount allocated for 2022/23	£ 16599.43
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16599.43

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 2023 90% of children met the standard
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	100% of children met the standard
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke.	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- we continue to provide swimming lessons as part of our PE curriculum for all children, including those who are strong swimmers and can perform safe self-rescue.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> All		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Children enjoy using the running track at play times but often have little else to do other than ball games on the playground. We would like to see the children more active and developing other skills such as climbing.	We had additional play equipment installed for physical activity at playtimes.	Funding allocated: £3126.66	Evidence of impact: The children regularly use the play equipment during play times.		Sustainability and suggested next steps: Ensure children know how to use the equipment effectively.
Keep children active throughout the school day.	Using the running track throughout the day as lesson breaks.	Funding: 0	Children are proving to be much better runners and this has been seen in running sponsored events. Children get a lot of pleasure from the running breaks and it impacts well on learning.		To continue – all classes participating.
			The number of children increasingly participating and several children doing extremely well in comparison to peers within the country competitions.		To continue
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 19%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		

Additional equipment bought to improve engagement.	<ul style="list-style-type: none"> <li>Gym mats- several having to be replaced</li> <li>General PE equipment</li> </ul>	Funding allocated: £2563.84	Enhancing PE opportunities	
Give children the opportunity to experience outdoor education, particularly important for well-being and lack of physical activity after the lockdown periods.	<ul style="list-style-type: none"> <li>Outdoor orienteering – two whole school visits</li> </ul>	£600	Children gained experience of additional outdoor activity with experienced instructors. Staff also able to learn from the experience.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	3%

Intent	Implementation	Impact	
PE lead requested further CPD in areas that she was less confident.		Funding allocated: £675	Evidence of impact: PE lead has improved her confidence to teach in areas that have not been her specialism.
			Sustainability and suggested: To continue while funding is available.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	27%

Intent	Implementation	Impact	
Increasing the opportunities for children to work along specialist teachers to improve their opportunities and enjoyment of sport.	A range of specialist teachers have worked with children in school. Lacrosse; cricket and tennis coaching. <ul style="list-style-type: none"> <li>Tennis</li> <li>Cricket</li> <li>Lacrosse</li> </ul>	Funding allocated: £4,449	Evidence of impact: Evidence of impact: The children have developed better skills in all areas.. Uptake of after school clubs was good.
			Sustainability and suggested next steps: These opportunities should continue. As a small rural school, we find it hard to provide the range of activities that give children wider opportunities. Many children do not have access to

	<ul style="list-style-type: none"> <li>Sports Leadership</li> </ul> <p>Additional lessons in swimming for children to enable some older children to take part in Rotary Club swimming event.</p>			clubs which are only available in Kendal.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 21%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Additional teaching time allocated for competitions -cross country/ gymnastics	The number of children wanting to enter running competitions has increased. We have employed our PE teacher additionally to take pupils and arrange to enter local area events for running and for gymnastics events.		We reached county championships in gymnastics this year.	Funding: Competitions: £300 Brewery: £125 Additional staffing for training: £1,736 Total: £2,261
<b>Academic Year: 21/22</b>				
<b>Total fund allocated:£12,657</b>		<b>Date Updated: August 2022</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 70%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Children to continue to have regular breaks for exercise throughout the day. Running on the track is an established practice.	Breaks for running around the track for classes has continued.	Funding allocated:0	Children enjoy the respite during long lessons. Children are keen to run and return engaged in their learning.	
Playground Equipment is limited and children have limited opportunities to climb, balance and co-ordinate their movements. We needed to provide better opportunities for active play at play times.	Activity trail purchased, which will provide extra opportunities for active play at break times.	Funding allocated:		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:
			10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
As we increase the range of sports within school, new equipment is needed to ensure the quality of the lessons are good. Good PE equipment gives a higher status to PE.	<ul style="list-style-type: none"> <li>Additional equipment bought to improve engagement.</li> </ul>	Funding allocated: £1294	Enhancing PE opportunities

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
New PE teacher appointed who is confident with many areas of the sport curriculum, but needs CPD in PE in areas less confident. HLTA also needs to work alongside sports coach to gain confidence and experience in specific PE areas.	A range of specialist teachers have worked with children in school alongside staff.	Funding allocated: £1,920	Evidence of impact: HLTA has improved her confidence to teach PE with new ideas for PE for our EYFS children.
			Sustainability and suggested: To continue while funding is available and as necessary.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			56%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Increasing the opportunities for children to work along specialist teachers to improve their opportunities and enjoyment of sport. Children continuing to need further swimming due to lack of opportunities provided locally due to restrictions.	Specialist Teachers: <ul style="list-style-type: none"> <li>Cricket</li> <li>Swimming teachers and pool hire for additional swimming</li> <li>Crown Green bowling</li> <li>Football</li> </ul>	Funding allocated: £2,453	Evidence of impact: Evidence of impact: The children have developed better skills in all areas. Children had an additional term of swimming so that not only did they meet the national curriculum expectations, many went on to improve their strokes and improve
			Sustainability and suggested next steps: These opportunities should continue. As a small rural school, we find it hard to provide the range of activities that give children wider opportunities. Many children

			their swimming stamina. Uptake of after school clubs was good.	do not have access to clubs which are only available in Kendal.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				19%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
The children took part in cross country this year and were fairly successful due to their increased running stamina. Two cohorts also took part in the Dance Platform performance alongside other schools in the area. Although not strictly competitive, they performed extremely well, which was due to the excellent teaching they had received.				

Signed off by	
Head Teacher:	S. Edmondson
Date:	28 <sup>th</sup> August 2022
Subject Leader:	R. Towe
Date:	28 <sup>th</sup> August 2022
Governor:	E. Skikun
Date:	28 <sup>th</sup> August 2022