

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0 (Fully spent)
Total amount allocated for 2020/21	£16,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0 (Fully spent)
Total amount allocated for 2021/22	£12,657
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£12,657

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 6 2022</p> <p>70% of children met the standard</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>70% (One child joined the school late and due to Covid, did not take part in swimming at this school therefore attainment unknown).</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>70%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>50%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: All		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent	Implementation		Impact		
We want every child in school to have the opportunity to have regular daily exercise. This includes opportunities to run at length at playtimes as well as having regular breaks during lessons for running.	We had an all- weather running track installed on the school field to ensure running could be an all year round activity :	Funding allocated: £5,647.81 (Remainder paid for from previous year’s sports funding)	Evidence of impact: The children regularly use the running track throughout the day. We have used it for general fitness and have begun to enter cross country events, with some children doing very well.		Sustainability and suggested next steps: Continue to include daily breaks for physical activity
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
Intent	Implementation		Impact		
Additional equipment bought to improve engagement.	•	Funding allocated: £170	Enhancing PE opportunities		

Give children the opportunity to experience outdoor education, particularly important for well-being and lack of physical activity after the lockdown periods.	<ul style="list-style-type: none"> • Treetop nets visit for younger children • Outdoor adventure day for the oldest children -ghyl scramble and mountain climb 	£324.76		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	12%

Intent	Implementation	Impact	
HLTA who has in the past had limited opportunity to develop PE teaching.	A range of specialist teachers have worked with children in school. Our HLTA has worked alongside them throughout the year.	Funding allocated: £1,920	Evidence of impact: HLTA has improved her confidence to teach PE with new ideas for PE for our EYFS children.
			Sustainability and suggested: To continue while funding is available.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	56%

Intent	Implementation	Impact	
Increasing the opportunities for children to work along specialist teachers to improve their opportunities and enjoyment of sport.	Specialist Teachers: <ul style="list-style-type: none"> • Dance • Cricket • Swimming teachers and pool hire for additional swimming • Wheel chair basketball • Athletics 	Funding allocated: £9, 208.50	Evidence of impact: Evidence of impact: The children have developed better skills in all areas. Children had an additional term of swimming so that not only did they meet the national curriculum expectations, many went on to improve their strokes and improve their swimming stamina. Uptake of after school clubs was good.
			Sustainability and suggested next steps: These opportunities should continue. As a small rural school, we find it hard to provide the range of activities that give children wider opportunities. Many children do not have access to clubs which are only available in Kendal.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
There was no opportunity to take part in competitive sport this year.				0%
Intent	Implementation		Impact	
Opportunities for competitive sport were not appropriate during this year.				
Academic Year: 21/22		Total fund allocated: £12,657		Date Updated: August 2022
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				70%
Intent	Implementation		Impact	
Children to continue to have regular breaks for exercise throughout the day. Running on the track is an established practice.	Breaks for running around the track for classes has continued.	Funding allocated:0	Children enjoy the respite during long lessons. Children are keen to run and return engaged in their learning.	
Playground Equipment is limited and children have limited opportunities to climb, balance and co-ordinate their movements. We needed to provide better opportunities for active play at play times.	Activity trail purchased, which will provide extra opportunities for active play at break times.	Funding allocated:		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
As we increase the range of sports within school, new equipment is needed to ensure the quality of the lessons are good. Good PE equipment gives a higher status to PE.	<ul style="list-style-type: none"> Additional equipment bought to improve engagement. 	Funding allocated: £1294	Enhancing PE opportunities	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
New PE teacher appointed who is confident with many areas of the sport curriculum, but needs CPD in PE in areas less confident. HLTA also needs to work alongside sports coach to gain confidence and experience in specific PE areas.	A range of specialist teachers have worked with children in school alongside staff.	Funding allocated: £1,920	Evidence of impact: HLTA has improved her confidence to teach PE with new ideas for PE for our EYFS children.	Sustainability and suggested: To continue while funding is available and as necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Increasing the opportunities for children to work along specialist teachers to improve their opportunities and enjoyment of sport. Children continuing to need further swimming due to lack of opportunities provided locally due to restrictions.	Specialist Teachers: <ul style="list-style-type: none"> • Cricket • Swimming teachers and pool hire for additional swimming • Crown Green bowling • Football 	Funding allocated: £2,453	Evidence of impact: Evidence of impact: The children have developed better skills in all areas. Children had an additional term of swimming so that not only did they meet the national curriculum expectations, many went on to improve their strokes and improve their swimming stamina. Uptake of after school clubs was good.	Sustainability and suggested next steps: These opportunities should continue. As a small rural school, we find it hard to provide the range of activities that give children wider opportunities. Many children do not have access to clubs which are only available in Kendal.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%

Intent	Implementation	Impact	
The children took part in cross country this year and were fairly successful due to their increased running stamina. Two cohorts also took part in the Dance Platform performance alongside other schools in the area. Although not strictly competitive, they performed extremely well, which was due to the excellent teaching they had received.			

Signed off by	
Head Teacher:	S. Edmondson
Date:	28 th August 2022
Subject Leader:	R. Towe
Date:	28 th August 2022
Governor:	E. Skikun
Date:	28 th August 2022