2017 KS2 School Dashboard
for governors & school leaders

St Patrick's CofE School
LA **Cumbria**   DFE **9093359**   Produced **September 2017**   Version **1**

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ⟷ **1 2 3**

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

↑ ↓

Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner
ASCL Association of School and College Leaders

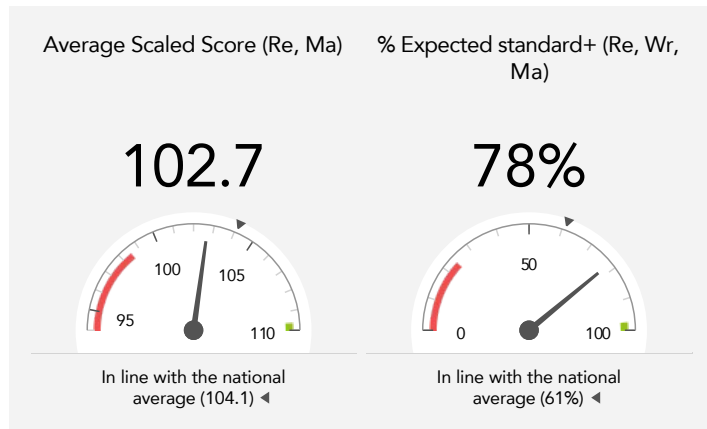**nga** National Governors' Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.
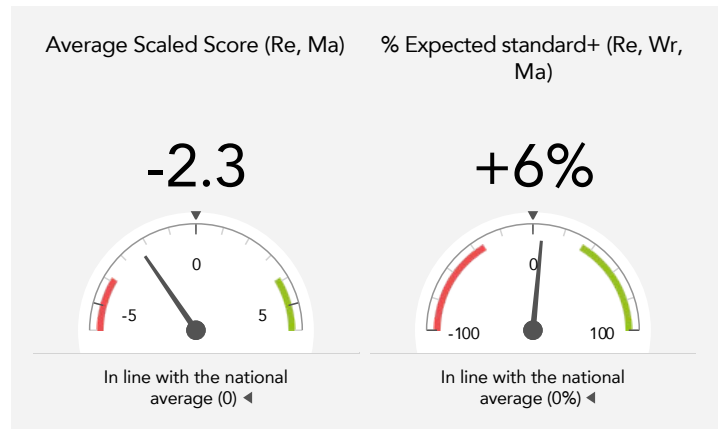
St Patrick's CofE School

2017 | KS2 | VA

Overview

KS2 Attainment 2017 · Actual results
9 pupils

Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
102.7	**78%**

Average Scaled Score (Re, Ma)

100 · 105
95 · 110

In line with the national average (104.1) ◄

% Expected standard+ (Re, Wr, Ma)

50
0 · 100

In line with the national average (61%) ◄

KS2 Progress 2017 · Value Added
9 matched pupils

Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
-2.3	**+6%**

Average Scaled Score (Re, Ma)

0
-5 · 5

In line with the national average (0) ◄

% Expected standard+ (Re, Wr, Ma)

0
-100 · 100

In line with the national average (0%) ◄

KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress		Not FSM (in last 6 years) (8) White (8) First language English (9)
KS2 reading achievement pupil progress		White (8) Not FSM (in last 6 years) (8) Female (6)
KS2 writing achievement pupil progress		Not FSM (in last 6 years) (8) White (8) First language English (9)
KS2 mathematics achievement pupil progress		Not FSM (in last 6 years) (8) First language English (9) Joined before Y5 (9)
KS2 grammar, punctuation & spelling achievement pupil progress		First language English (9) ⊖ Joined before Y5 (9) ⊖ No SEN (9) ⊖

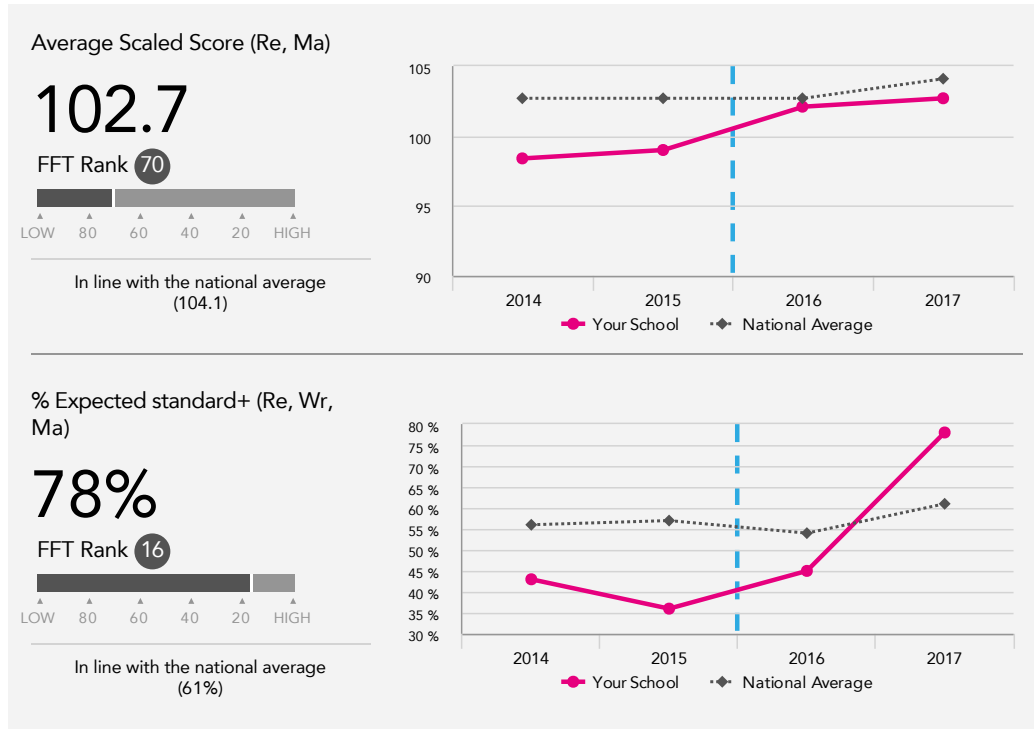## Using FFT Aspire dashboards

attainment ⟵ |'|'|'|'| ⟶ progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

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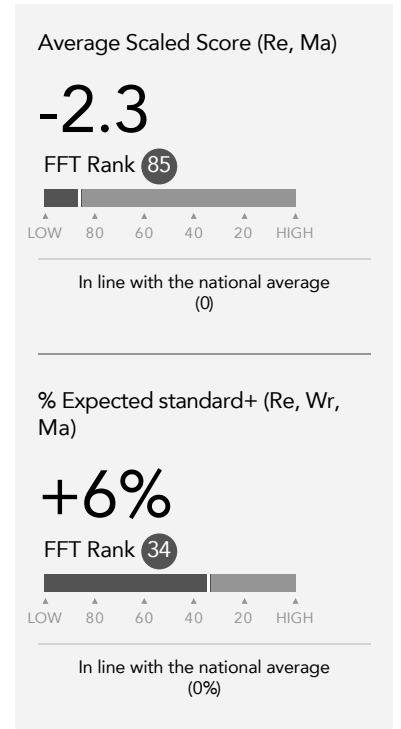
| 2017 | KS2 | VA |

Attainment & progress

KS2 Attainment 2017
9 pupils

Average Scaled Score (Re, Ma)

102.7

FFT Rank 70

| LOW | 80 | 60 | 40 | 20 | HIGH |

In line with the national average (104.1)

— Your School · · · National Average

% Expected standard+ (Re, Wr, Ma)

78%

FFT Rank 16

| LOW | 80 | 60 | 40 | 20 | HIGH |

In line with the national average (61%)

— Your School · · · National Average

KS2 Progress 2017
9 matched pupils

Average Scaled Score (Re, Ma)

-2.3

FFT Rank 85

| LOW | 80 | 60 | 40 | 20 | HIGH |

In line with the national average (0)

% Expected standard+ (Re, Wr, Ma)

+6%

FFT Rank 34

| LOW | 80 | 60 | 40 | 20 | HIGH |

In line with the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	11	11	9	91%	100%	100%
% Expected standard+ (Re, Wr, Ma)	36%	45%	78%	-10%	-10%	+6%
% Higher standard (Re, Wr, Ma)	9%	18%	0%	+4%	+13%	-5%
Average Scaled Score (Re, GPS, Ma)	99.5	101.8	102.3	-2.4	-3.6 🚫	-3.2
Average Scaled Score (Re, Ma)	99.0	102.1	102.7	-2.2	-3.0	-2.3
% Expected standard+ Reading	45%	64%	100%	-12%	-3%	+18%
% Higher standard Reading	9%	18%	11%	-4%	-1%	-14%
Scaled Score Reading	98.4	101.9	104.3	-2.8	-3.1	-0.9
% Expected standard+ Writing	91%	73%	89%	+0%	-1%	+1%
% Higher standard Writing	18%	27%	0%	-7%	+14%	-16%
Scaled Score Writing	-	98.9	101.7	-	-2.1	-1.2
% Expected standard+ Maths	55%	64%	78%	-6%	-10%	-4%
% Higher standard Maths	9%	18%	0%	-1%	+2%	-23%
Scaled Score Maths	99.6	102.3	101.1	-1.9	-3.1	-3.7
% Expected standard+ Grammar, Punctuation & Spelling	55%	45%	78%	-20%	-25%	-10%
% Higher standard Grammar, Punctuation & Spelling	18%	18%	11%	+2%	-2%	-22%
Scaled Score Grammar, Punctuation & Spelling	100.4	100.7	102.6	-3.0	-5.3 🚫	-4.3 🚫
% Expected standard+ Science	91%	82%	67%	-	-	-
Average Point Score (Re, Wr, Ma)	27.2	-	-	-1.0	-	-
% Level 4+ (Re, Wr, Ma)	64%	-	-	-21%	-	-
% Level 4B+ (Re, Wr, Ma)	45%	-	-	-16%	-	-
% Level 5+ (Re, Wr, Ma)	18%	-	-	+3%	-	-

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2017 | KS2 | VA

Pupil groups

KS2 Pupil groups performance 2017

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	9	102.7	78%	0%	-2.3	+6%	-5%
Gender	Male	3	104.8	100%	0%	-2.3	+14%	-7%
	Female	6	101.7	67%	0%	-2.4	+2%	-4%
Prior Attainment	Higher attainers	4	103.6	100%	0%	-4.3	+11%	-9%
	Middle attainers	3	103.7	100%	0%	-1.5	+22%	-4%
	Lower attainers	2	99.5	0%	0%	+0.4	-28%	-0%
Pupil Premium	FSM (in last 6 years)	1	101.5	0%	0%	+1.6	-33%	-0%
	Not FSM (in last 6 years)	8	102.9	88%	0%	-2.8	+11%	-6%
SEN Group	No SEN	9	102.7	78%	0%	-2.3	+6%	-5%
EAL	First language English	9	102.7	78%	0%	-2.3	+6%	-5%
Mobility	Joined before Y5	9	102.7	78%	0%	-2.3	+6%	-5%
Ethnicity	White	8	102.3	75%	0%	-2.7	+5%	-5%
	Black African	1	106.5	100%	0%	+0.9	+20%	-4%

KS2 Progress 2017

Pupil progress

Average Scaled Score (Re, Ma)

(9) All Pupils
(9) No SEN
(9) First language English
(9) Joined before Y5
(6) Female
(8) White
(8) Not FSM (in last 6 years)

-3   -2   -1   0

Above/below national progress

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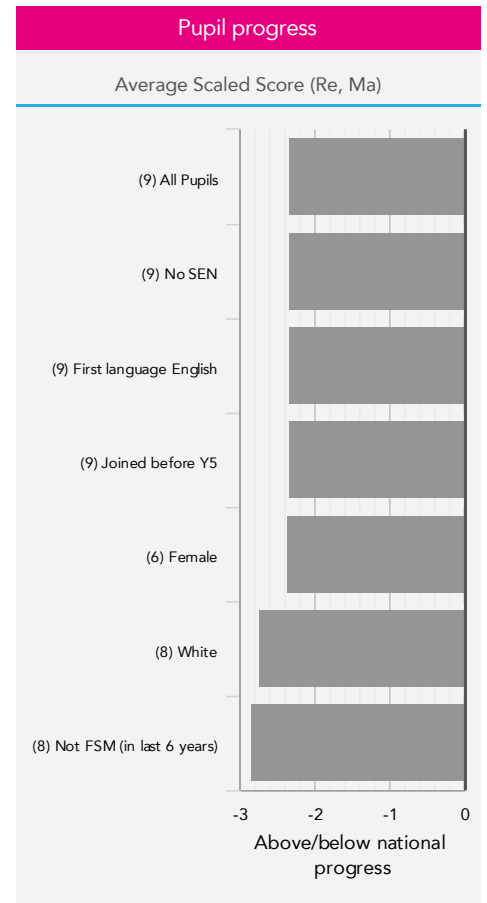
Subjects

KS2 subject performance 2017

	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	11	11	9	91%	100%	100%	

Reading

% Expected standard+	45%	64%	100%	-12%	-3%	+18%	
% Higher standard	9%	18%	11%	-4%	-1%	-14%	
Scaled Score	98	102	104	-2.8	-3.1	-0.9	
Level 4+	82%	-	-	-13%	-	-	
Level 4B+	73%	-	-	-13%	-	-	
Level 5+	18%	-	-	-22%	-	-	
Average Point Score	27.2	-	-	-1.3	-	-	

% Expected standard+ Reading

Writing

% Expected standard+	91%	73%	89%	+0%	-1%	+1%	
% Higher standard	18%	27%	0%	-7%	+14%	-16%	
Scaled Score	-	99	102	-	-2.1	-1.2	
Level 4+	91%	-	-	-1%	-	-	
Level 5+	18%	-	-	-7%	-	-	
Average Point Score	27.5	-	-	-0.4	-	-	

% Expected standard+ Writing

Maths

% Expected standard+	55%	64%	78%	-6%	-10%	-4%	
% Higher standard	9%	18%	0%	-1%	+2%	-23%	
Scaled Score	100	102	101	-1.9	-3.1	-3.7	
Level 4+	64%	-	-	-29%	-	-	
Level 4B+	55%	-	-	-16%	-	-	
Level 5+	27%	-	-	-4%	-	-	
Average Point Score	27.1	-	-	-1.2	-	-	

% Expected standard+ Maths

Grammar, Punctuation & Spelling

% Expected standard+	55%	45%	78%	-20%	-25%	-10%	
% Higher standard	18%	18%	11%	+2%	-2%	-22%	
Scaled Score	100	101	103	-3.0	-5.3 ⊖	-4.3 ⊖	

% Expected standard+ Grammar, Punctuation & Spelling

Science

% Expected standard+	91%	82%	67%	-	-	-	
Level 4+	91%	-	-	-3%	-	-	
Level 5+	27%	-	-	-1%	-	-	
Average Point Score	28.1	-	-	-0.2	-	-	

% Expected standard+ Science

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Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017
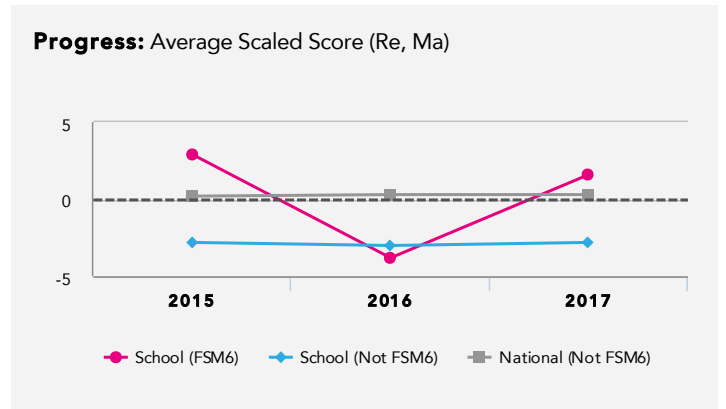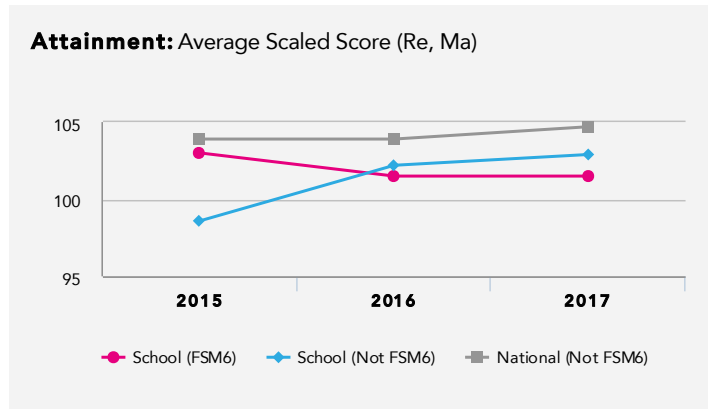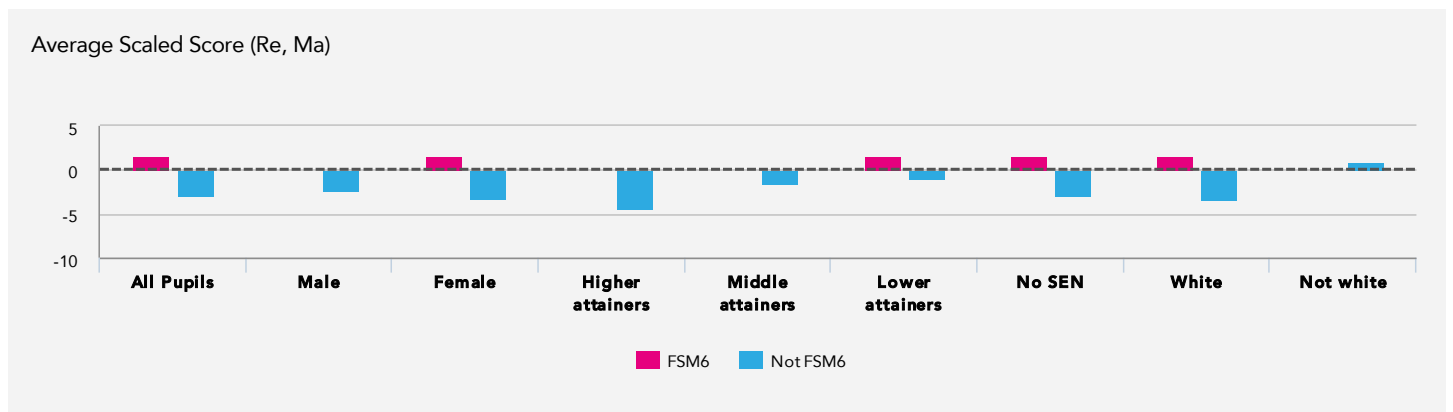
Attainment: Average Scaled Score (Re, Ma)

● School (FSM6)   ◆ School (Not FSM6)   ■ National (Not FSM6)

Progress: Average Scaled Score (Re, Ma)

● School (FSM6)   ◆ School (Not FSM6)   ■ National (Not FSM6)

Progress gap

Average Scaled Score (Re, Ma)

■ FSM6   ■ Not FSM6

	Pupils	FSM6	Not FSM6	Attainment Average Scaled Score (Re, Ma) FSM6	Not FSM6	Gap	Progress Average Scaled Score (Re, Ma) FSM6	Not FSM6	Gap
Summary	All Pupils	1	8	101.5	102.9	-1.4	1.6	-2.8	4.4
Gender	Male	-	3	-	104.8	-	-	-2.3	-
	Female	1	5	101.5	101.7	-0.2	1.6	-3.1	4.7
Prior Attainment	Higher attainers	-	4	-	103.6	-	-	-4.3	-
	Middle attainers	-	3	-	103.7	-	-	-1.5	-
	Lower attainers	1	1	101.5	97.5	4	1.6	-0.9	2.5
SEN Group	No SEN	1	8	101.5	102.9	-1.4	1.6	-2.8	4.4
Ethnic Group	White	1	7	101.5	102.4	-0.9	1.6	-3.4	5
	Not white	-	1	-	106.5	-	-	0.9	-

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Scatterplot

KS2 Pupil scatterplot 2017   9 pupils highlighted by   Pupil Premium ▾

Scatterplot
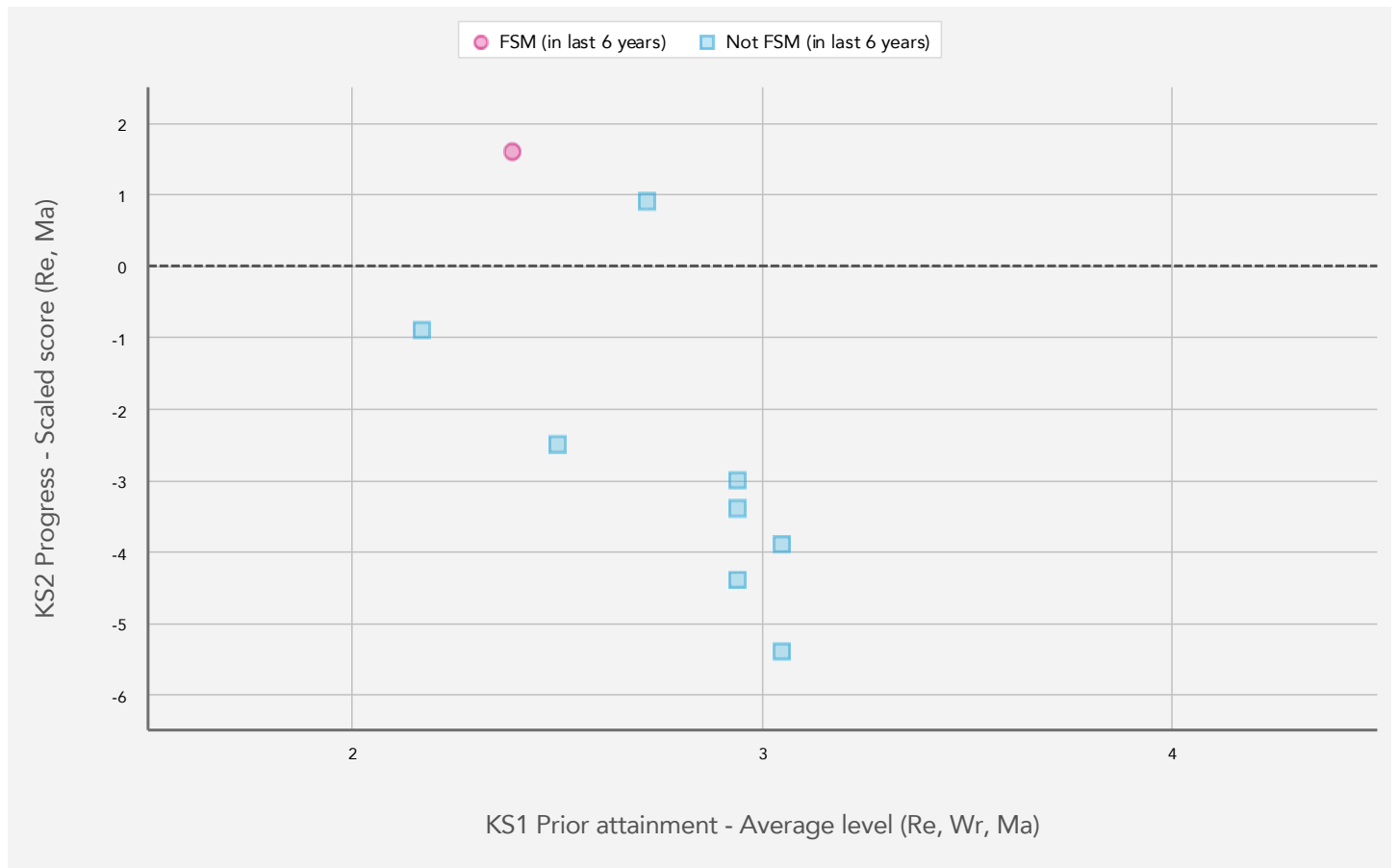
Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	9	100%	100%
Gender	Male	3	33%	51%
	Female	6	67%	49%
Prior Attainment	Higher attainers	4	44%	31%
	Middle attainers	3	33%	33%
	Lower attainers	2	22%	31%
Pupil Premium	FSM (in last 6 years)	1	11%	32%
	Not FSM (in last 6 years)	8	89%	68%
SEN Group	No SEN	9	100%	82%
EAL	First language English	9	100%	80%
Mobility	Joined before Y5	9	100%	93%
Ethnicity	White	8	89%	75%
	Black African	1	11%	5%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	9	4%	4%	11%	5%
Gender	Male	3	3%	4%	0%	6%
	Female	6	4%	4%	17%	5%
Prior Attainment	Higher attainers	4	3%	3%	0%	2%
	Middle attainers	3	2%	4%	0%	4%
	Lower attainers	2	9%	5%	50%	9%
Pupil Premium	FSM (in last 6 years)	1	12%	5%	100%	11%
	Not FSM (in last 6 years)	8	3%	3%	0%	3%
SEN Group	No SEN	9	4%	4%	11%	4%
EAL	First language English	9	4%	4%	11%	5%
Mobility	Joined before Y5	9	4%	4%	11%	5%
Ethnicity	White	8	4%	4%	13%	6%
	Black African	1	1%	3%	0%	3%